

# **KEAN UNIVERSITY**



## **INSTITUTIONAL PROFILE**

**2009 - 2010**

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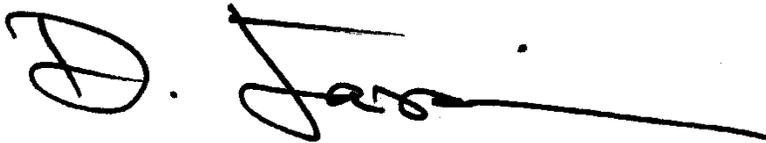
## Institutional Narrative

Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. In its role as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1958, the institution's mission expanded from its original, single purpose to become a comprehensive undergraduate institution. In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Sixteen years later, the institution's name was changed from Newark State College to Kean College of New Jersey. On September 26, 1997, the Commission on Higher Education granted university status to our institution. In 2008, the University successfully started its first doctoral level programs. Today, the University's enrollment ranks third among the public and private colleges and universities in New Jersey.

Our undergraduate programs, which include disciplines in the liberal arts, natural sciences, social sciences, health professions, applied sciences, visual arts, performing arts, and teacher education, are housed in five colleges. The Nathan Weiss College of Graduate Studies administers the graduate programs, which range from education to public administration to nursing. Kean's faculty is recognized for teaching excellence, scholarship and service.

Kean University continues to respond to the major demographic and social changes in the New Jersey metropolitan area. With one of the most multicultural student populations in the state, exceptional academic support programs have been developed that respond to the requirements of an increasingly diverse undergraduate and graduate student population.

Kean University is positioning itself to meet the changing educational and developmental needs of the future. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students and citizens. Kean University is proud of its tradition of service to the community and commitment to scholarship and teaching. We will continue to build on this distinguished history as we plan for the future.

A handwritten signature in black ink, appearing to read 'D. Farahi', with a long horizontal flourish extending to the right.

Dawood Y. Farahi, Ph.D.  
President

August 2010

## **Mission Statement**

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences, and the professions. The University dedicates itself to the intellectual, cultural, and personal growth of all its members - students, faculty, and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically, and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work, and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

March 2007

## **A. ACCREDITATION STATUS**

### **1. Institutional Accreditation**

The Middle States Association of Colleges and Schools accredits Kean University. The initial accreditation was in 1960 and the last re-accreditation was in 2001 and Kean is currently in the process of preparing for the 2011 re-accreditation. The University is also licensed by the New Jersey Commission on Higher Education.

### **2. Professional Accreditation and Specialized Professional Associations**

#### ***College of Business and Public Administration***

Master of Public Administration

Accrediting Body: National Association of Schools of Public Affairs and Administration

#### ***College of Education***

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the National Council for Accreditation of Teacher Education (NCATE). The initial accreditation was awarded in 1954. All programs leading to teacher certification are also approved by the National Association of State Directors of Teacher Education and Certification (NASDTEC). In addition, the following specialized accreditations and recognitions have been achieved:

M.A. in Speech Pathology

Accrediting Body: American Speech-Language-Hearing Association

M.A. in Reading Specialization

Specialized Professional Association: International Reading Association

M.A. in Counselor Education

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs  
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

B.A. and M.A. in Early Childhood Education

Specialized Professional Association: National Association for the Education of Young Children

B.A. in Elementary Education

Specialized Professional Association: Association for Childhood Education International

M.A. in Instruction and Curriculum

Classroom Instruction Option

Specialized Professional Associations: National Science Teachers Association  
National Council of Teachers of Mathematics  
Association for Childhood Education International

Biology Option

Specialized Professional Association: National Science Teachers Association

Chemistry Option

Specialized Professional Association: National Science Teachers Association

Earth Science Option

Specialized Professional Association: National Science Teachers Association

Mathematics Option  
Specialized Professional Association: National Council for Teachers of Mathematics

World Language Option  
Specialized Professional Association: American Council on the Teaching of Foreign Languages

B.S. in Athletic Training  
Accrediting Body: Commission on Accreditation of Athletic Training Education

B.A. in Physical Education  
Specialized Professional Association: National Association for Sports and Physical Education

All Programs in Special Education and Literacy (M.A.,B.A.)  
Specialized Professional Association: Council for Exceptional Children

M.A. in Reading Specialization  
Specialized Professional Association: International Reading Association

### ***College of Humanities and Social Sciences***

Bachelor of Social Work  
Accrediting Body: Council for Social Work Education

Professional Diploma in School Psychology  
Accrediting Bodies: National Association of School Psychologists  
National Council for Accreditation of Teacher Education

### ***College of Natural, Applied and Health Sciences***

B.A. in Biology (Teacher Education Option)  
Specialized Professional Association: National Science Teachers Association

B.S. in Chemistry Program (Expanded Option)  
Specialized Professional Association: American Chemical Society

B.A. in Chemistry Program (Teacher Education Option)  
Specialized Professional Association: National Science Teachers Association

B.A. in Earth Science (Teacher Educational Option)  
Specialized Professional Association: National Science Teachers Association

B.S. in Health Information Management Program  
Accrediting Body: Commission on Accreditation for Health Information & Information Management Education

B.A. in Mathematical Sciences (Teacher Education Option)  
Specialized Professional Association: National Council for Teachers of Mathematics

B.S.N., M.S.N. and M.S.N./M.P.A. in Nursing  
Accrediting Body: National League for Nursing Accrediting Commission  
State Licensing Agency: New Jersey State Board of Nursing

***College of Visual and Performing Arts***

All Music Programs

Accrediting Body: National Association of Schools of Music

All Theatre Programs

Accrediting Body: National Association of Schools of Theatre

All Fine Arts Programs

Accrediting Body: National Association of Schools of Art and Design

All Design Programs

Accrediting Body: National Association of Schools of Art and Design

B.F.A. Interior Design

Accrediting Body: Council for Interior Design Accreditation

***Nathan Weiss Graduate College***

M.A. in Education Administration

Specialized Professional Association: Educational Leadership Constituent Council

M.S. in Occupational Therapy Program

Accrediting Body: Accreditation Council for Occupational Therapy Education/American Occupational Therapy Association

Master of Social Work

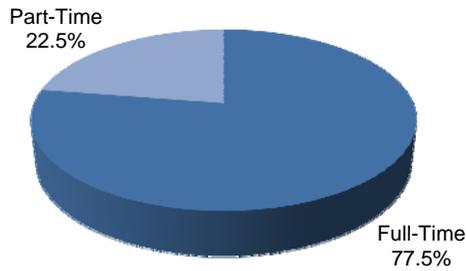
Accrediting Body: Council for Social Work Education

Sources: Academic Affairs Office & Deans, Kean University 2010

## **B. NUMBER OF STUDENTS SERVED**

### **1. Number of Undergraduate Students by Attendance Status, Fall 2009**

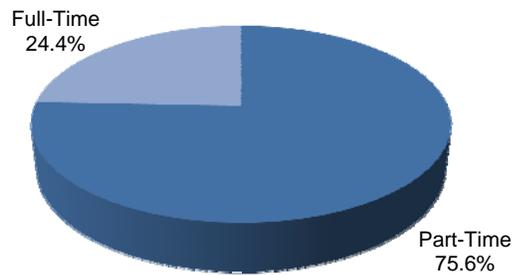
| Full-Time |       | Part-Time |       | Total  |
|-----------|-------|-----------|-------|--------|
| N         | %     | N         | %     |        |
| 9,355     | 77.5% | 2,717     | 22.5% | 12,072 |



Source: Table II.B.1, Institutional Profile Data 2009, NJ Commission on Higher Education- IPEDS Fall Enrollment Survey

### **2. Number of Graduate Students by Attendance Status, Fall 2009**

| Full-Time |       | Part-Time |       | Total |
|-----------|-------|-----------|-------|-------|
| N         | %     | N         | %     |       |
| 726       | 24.4% | 2,253     | 75.6% | 2,979 |



Source: Table II.B.2, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

**3. Number of Non-Credit Students Served, Fall 2009**

| Type of Program                  | Enrollment |
|----------------------------------|------------|
| Graduate Level Courses           | 2          |
| Undergraduate Level Courses      | 0          |
| Avocational Continuing Education | 55         |
| <b>Total</b>                     | <b>57</b>  |

Source: Nathan Weiss Graduate College, Kean University 2010

**4. Unduplicated Number of Students for Entire Fiscal Year 2009**

|               | Headcount Enrollment | Credit Hours   | FTE           |
|---------------|----------------------|----------------|---------------|
| Undergraduate | 12,980               | 304,900        | 10,163        |
| Graduate      | 4,005                | 41,122         | 1,713         |
| <b>Total</b>  | <b>16,985</b>        | <b>346,022</b> | <b>11,876</b> |

Source: Table II.B.4, Institutional Profile Data 2009, NJ Commission on Higher Education – IPEDS 12 Month Enrollment Survey

## **C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

### **1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2009**

| Admission Status | Full-Time |       |        |       |         |       | Part-Time |    |        |    |         |    |
|------------------|-----------|-------|--------|-------|---------|-------|-----------|----|--------|----|---------|----|
|                  | Math      |       | Verbal |       | Writing |       | Math      |    | Verbal |    | Writing |    |
|                  | Mean      | N     | Mean   | N     | Mean    | N     | Mean      | N  | Mean   | N  | Mean    | N  |
| Regular          | 508.1     | 812   | 483.9  | 812   | 489.4   | 763   | 458.3     | 6  | 450    | 6  | 453.3   | 3  |
| EOF Admits       | 407.6     | 237   | 398.9  | 237   | 394.5   | 233   |           |    |        |    |         |    |
| Special Admits   | 423.9     | 355   | 422.4  | 356   | 415.3   | 340   | 420       | 4  | 450    | 4  | 436.7   | 3  |
| All Admits       | 469.9     | 1,404 | 454    | 1,405 | 454     | 1,336 | 443       | 10 | 450    | 10 | 445     | 6  |
| Missing          |           | 108   |        | 107   |         | 176   |           | 20 |        | 20 |         | 24 |

Source: Table II.C.1, Institutional Profile Data 2009, NJ Commission on Higher Education – SURE Fall Enrollment File

### **2. Enrollment in Remediation Courses by Subject Area**

#### ***a. Name of Basic Skills Placement Test Administered***

ACCUPLACER Computerized Placement Test

#### ***b. Criteria for Selecting Test Takers***

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2009, **79 of 1,518** first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

**Reading:** SAT Critical Reading/Verbal scores greater than or equal to 520

**Writing:** SAT Writing scores greater than or equal to 520

**Elementary Algebra:** SAT Math scores greater than or equal to 530.

Source: General Education Office & IR Enrollment\_Froz Database, Kean University 2009

#### ***c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2009***

| Total Fall 2009 Undergraduate Enrollment | Number of Students Enrolled in One or More Remedial Courses | % of Total |
|--|---|------------|
| 12,072                                   | 1,285   | 10.6%      |

Source: Table II.C.2, Institutional Profile Data 2009, NJ Commission on Higher Education – SURE Fall Enrollment File  
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

**d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2009**

| # FTFT Students | # of FTFT Students Enrolled in One or More Remedial Courses | % of FTFT Enrolled in One or More Remedial Course |
|-----------------|---|---|
| 1,518           | 1,015   | 66.9%   |

Source: Table II.C.2, Institutional Profile Data 2009, NJ Commission on Higher Education - SURE Fall Enrollment File

**e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2009**

| Subject Area     | # of FTFT Enrolled In | % of all FTFT Enrolled In |
|------------------|-----------------------|---------------------------|
| Reading          | 371                   | 24.4%                     |
| Writing          | 503                   | 33.1%                     |
| Math Computation | Not Applicable        |                           |
| Elem. Algebra    | 774                   | 51%                       |
| English          | Not Applicable        |                           |

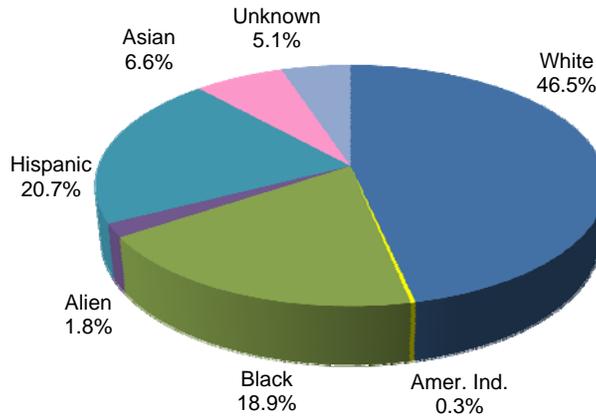
Source: Table II.C.2, Institutional Profile Data 2009, NJ Commission on Higher Education - SURE Fall Enrollment File

**3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status**

**a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2009**

|                  | White |       | Black |       | Hispanic |       | Asian* |      | Amer. Ind. |      | Alien |      | Unknown* |      | Total  |      |
|------------------|-------|-------|-------|-------|----------|-------|--------|------|------------|------|-------|------|----------|------|--------|------|
|                  | N     | %     | N     | %     | N        | %     | N      | %    | N          | %    | N     | %    | N        | %    | N      | %    |
| <b>Full-Time</b> | 4,279 | 45.7% | 1,778 | 19.0% | 1,979    | 21.2% | 666    | 7.1% | 27         | 0.3% | 182   | 1.9% | 444      | 4.7% | 9,355  | 100% |
| <b>Part-Time</b> | 1,336 | 49.2% | 504   | 18.5% | 525      | 19.3% | 136    | 5.0% | 4          | 0.1% | 36    | 1.3% | 176      | 6.5% | 2,717  | 100% |
| <b>Total</b>     | 5,615 | 46.5% | 2,282 | 18.9% | 2,504    | 20.7% | 802    | 6.6% | 31         | 0.3% | 218   | 1.8% | 620      | 5.1% | 12,072 | 100% |

\*Note: Asian includes Pacific Islanders and Unknown includes two or more races

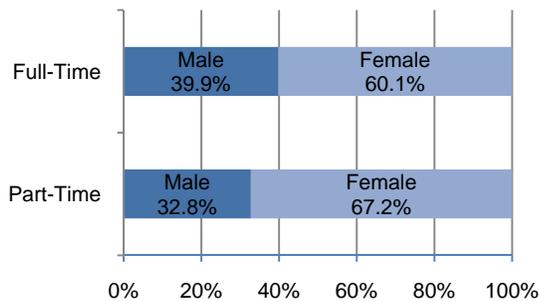


Source: Table II.C.3.a, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

**b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2009**

| Full-Time |       |        |       |       | Part-Time |       |        |       |       | Total |       |        |       |        |
|-----------|-------|--------|-------|-------|-----------|-------|--------|-------|-------|-------|-------|--------|-------|--------|
| Male      |       | Female |       | Total | Male      |       | Female |       | Total | Male  |       | Female |       | Total  |
| N         | %     | N      | %     | N     | N         | %     | N      | %     | N     | N     | %     | N      | %     | N      |
| 3,729     | 39.9% | 5,626  | 60.1% | 9,355 | 890       | 32.8% | 1,827  | 67.2% | 2,717 | 4619  | 38.3% | 7,453  | 61.7% | 12,072 |

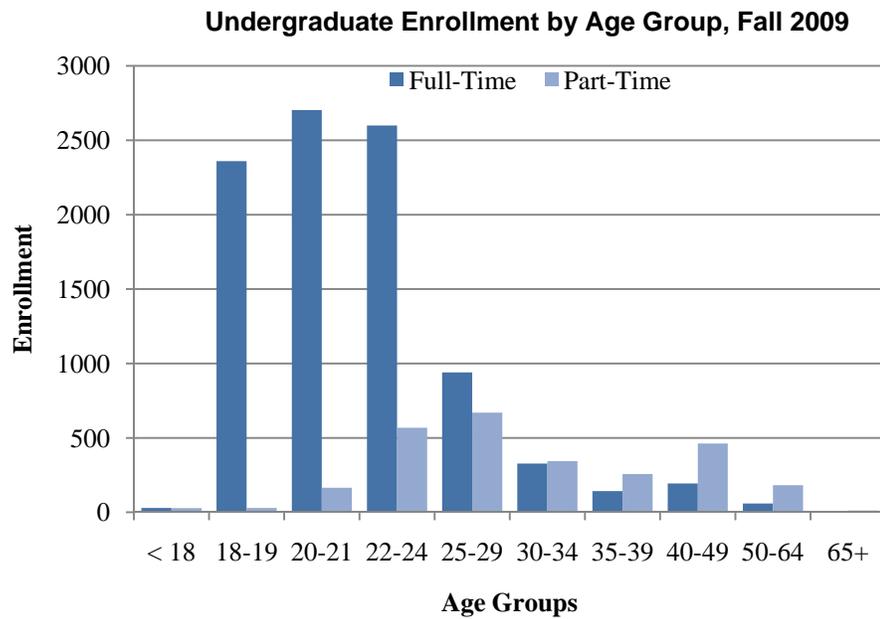
**Undergraduate Enrollment by Gender and Attendance Status, Fall 2009**



Source: Table II.C.3.b, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

**c. Undergraduate Enrollment by Age and Attendance Status, Fall 2009**

|           |   | < 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65+  | Total  |
|-----------|---|------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------|
| Full-Time | N | 29   | 2,360 | 2,703 | 2,599 | 940   | 328   | 143   | 194   | 59    | -    | 9,355  |
|           | % | 0.3% | 25.2% | 28.9% | 27.8% | 10%   | 3.5%  | 1.5%  | 2.1%  | 0.6%  | -    | 100%   |
| Part-Time | N | 28   | 29    | 165   | 568   | 670   | 344   | 257   | 462   | 182   | 12   | 2717   |
|           | % | 1%   | 1.1%  | 6.1%  | 20.9% | 24.7% | 12.7% | 9.5%  | 17%   | 6.7%  | 0.4% | 100%   |
| Total     | N | 57   | 2,389 | 2,868 | 3,167 | 1,610 | 672   | 400   | 656   | 241   | 12   | 12,072 |
|           | % | 0.5% | 19.8% | 23.8% | 26.2% | 13.3% | 5.6%  | 3.3%  | 5.4%  | 2%    | 0.1% | 100%   |



Source: Table II.C.3.c, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

**4. Financial Aid from State, Federal & Institution-Funded Programs, Academic Year 2008-09**

| Federal Programs              | Recipients | Dollars (\$) | \$/Recipient |
|-------------------------------|------------|--------------|--------------|
| Pell Grants                   | 3,406      | 11,264,000   | 3,307.11     |
| College Work Study            | 193        | 370,000      | 1,917.10     |
| Perkins Loans                 | 163        | 178,000      | 1,092.02     |
| SEOG                          | 563        | 496,000      | 880.99       |
| Plus Loans                    | 460        | 3,011,000    | 6,545.65     |
| Stafford Loans (Subsidized)   | 5,567      | 21,233,000   | 3,814.08     |
| Stafford Loans (Unsubsidized) | 6,076      | 24,219,000   | 3,986.01     |
| SMART & ACG or other          | 171        | 315,000      | 1,842.11     |

| State Programs                     | Recipients | Dollars (\$) | \$/Recipient |
|------------------------------------|------------|--------------|--------------|
| Tuition Aid Grants (TAG)           | 2,588      | 9,686,000    | 3,742.66     |
| Educational Opportunity Fund (EOF) | 904        | 875,000      | 967.92       |
| Outstanding Scholars (OSRP)        | -          | -            | -            |
| Distinguished Scholars             | 18         | 15,000       | 833.33       |
| Urban Scholars                     | 64         | 57,000       | 890.63       |
| NJ Stars                           | 114        | 382,000      | 3,350.88     |
| NJCLASS Loans                      | 372        | 3,317,000    | 8,916.67     |

| Institutional Programs | Recipients | Dollars (\$) | \$/Recipient |
|------------------------|------------|--------------|--------------|
| Grants/Scholarships    | 930        | 2,145,000    | 2306.45      |
| Loans                  | -          | -            | -            |

Source: Table II.C.4, Institutional Profile Data 2009, NJ Commission on Higher Education - NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2009)

**5. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2009**

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|-------|-------------------|
| 1,478           | 70                  | 1,548 | 95.5%             |

Source: Table II.C.5, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

## **D. STUDENT OUTCOMES**

### **1. Graduation Rates of Full-Time, First-Time Freshmen by Race/Ethnicity, Fall 2003 Cohort**

#### **a. Graduation Rates of Full-Time, First-Time Freshmen by Race/Ethnicity, Fall 2003 Cohort**

|                                | White |       | Black |       | Hispanic |       | Asian |       | Alien |       | Other* |       | Total |       |
|--------------------------------|-------|-------|-------|-------|----------|-------|-------|-------|-------|-------|--------|-------|-------|-------|
|                                | N     | %     | N     | %     | N        | %     | N     | %     | N     | %     | N      | %     | N     | %     |
| <b>Fall 2003 Cohort</b>        | 654   |       | 270   |       | 250      |       | 87    |       | 18    |       | 32     |       | 1311  |       |
| <b>Graduates after 4 Years</b> | 152   | 23.2% | 30    | 11.1% | 35       | 14%   | 18    | 20.7% | 5     | 27.8% | 7      | 21.9% | 247   | 18.8% |
| <b>Graduates after 5 Years</b> | 297   | 45.4% | 65    | 24.1% | 82       | 32.8% | 37    | 42.5% | 6     | 33.3% | 11     | 34.4% | 498   | 38%   |
| <b>Graduates after 6 Years</b> | 347   | 53.1% | 78    | 28.9% | 105      | 42%   | 41    | 47.1% | 8     | 44.4% | 14     | 43.8% | 593   | 45.2% |

\* Other includes American Indian and Unknown Race.

Source: Table II.D.1.a, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Graduation Rate Survey

### **2. Third-Semester Retention of First-time Undergraduates, Fall 2008 to Fall 2009**

| Full-Time                           |                       |                | Part-Time                           |                       |                |
|-------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|----------------|
| Fall 2008 First-Time Undergraduates | Retained In Fall 2009 | Retention Rate | Fall 2008 First-Time Undergraduates | Retained In Fall 2009 | Retention Rate |
| 1,418                               | 1,148                 | 81.0%          | 51                                  | 29                    | 56.9%          |

Source: Table II.D.2, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey, Part E

## E. FACULTY CHARACTERISTICS

### 1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2009

|                        | White |     | Black |    | Hispanic |    | Asian |    | Am. Ind. |   | Alien |   | Unknown |     | Total |     |     |
|------------------------|-------|-----|-------|----|----------|----|-------|----|----------|---|-------|---|---------|-----|-------|-----|-----|
|                        | M     | F   | M     | F  | M        | F  | M     | F  | M        | F | M     | F | M       | F   | M     | F   | T   |
| <b>Tenured</b>         |       |     |       |    |          |    |       |    |          |   |       |   |         |     |       |     |     |
| <b>Professors</b>      | 58    | 38  | 7     | 9  | 7        | 2  | 8     |    |          |   |       |   |         |     | 80    | 49  | 129 |
| <b>Associate Prof.</b> | 31    | 24  | 3     | 4  | 3        | 2  | 2     | 7  |          |   |       |   |         |     | 39    | 37  | 76  |
| <b>Assistant Prof.</b> | 21    | 21  | 2     | 6  | 1        | 4  | 4     | 3  |          |   |       |   |         |     | 28    | 34  | 62  |
| <b>All Others</b>      |       |     |       |    |          |    |       |    |          |   |       |   |         |     |       |     |     |
| <b>TOTAL</b>           | 110   | 83  | 12    | 19 | 11       | 8  | 14    | 10 |          |   |       |   |         |     | 147   | 120 | 267 |
|                        |       |     |       |    |          |    |       |    |          |   |       |   |         |     |       |     |     |
| <b>Non- Tenured</b>    |       |     |       |    |          |    |       |    |          |   |       |   |         |     |       |     |     |
| <b>Professors</b>      | 1     |     |       |    |          |    |       |    |          |   |       |   |         |     | 1     |     | 1   |
| <b>Associate Prof.</b> | 4     | 2   |       |    | 1        |    |       |    |          |   |       |   | 1       | 5   | 3     | 8   |     |
| <b>Assistant Prof.</b> | 23    | 24  | 3     |    | 1        | 3  | 3     | 6  |          |   | 2     | 5 |         | 32  | 38    | 70  |     |
| <b>All Others</b>      | 2     | 2   |       |    | 1        |    |       |    |          |   |       |   | 1       | 4   | 2     | 6   |     |
| <b>TOTAL</b>           | 30    | 28  | 3     |    | 3        | 3  | 3     | 6  |          |   | 2     | 5 | 1       | 42  | 43    | 85  |     |
|                        |       |     |       |    |          |    |       |    |          |   |       |   |         |     |       |     |     |
| <b>Total</b>           |       |     |       |    |          |    |       |    |          |   |       |   |         |     |       |     |     |
| <b>Professors</b>      | 59    | 38  | 7     | 9  | 7        | 2  | 8     |    |          |   |       |   |         | 81  | 49    | 130 |     |
| <b>Associate Prof.</b> | 35    | 26  | 3     | 4  | 4        | 2  | 2     | 7  |          |   |       |   | 1       | 44  | 40    | 84  |     |
| <b>Assistant Prof.</b> | 44    | 45  | 5     | 6  | 2        | 7  | 7     | 9  |          |   | 2     | 5 |         | 60  | 72    | 132 |     |
| <b>All Others</b>      | 2     | 2   |       |    | 1        |    |       |    |          |   |       |   | 1       | 4   | 2     | 6   |     |
| <b>TOTAL</b>           | 140   | 111 | 15    | 19 | 14       | 11 | 17    | 16 |          |   | 2     | 5 | 1       | 189 | 163   | 352 |     |

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Table II.E.1, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Human Resources Survey

### 2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2009

| Full-Time |       | Part-Time |     | Other |      | Total |      |
|-----------|-------|-----------|-----|-------|------|-------|------|
| N         | %     | N         | %   | N     | %    | N     | %    |
| 1,444     | 46.4% | 1,461     | 47% | 204   | 6.6% | 3,109 | 100% |

Please Note: Other includes Administrators and Staff

Source: Fall 2009 Data, IR Enroll\_ Froz Table, Office of Institutional Research, Kean University 2010

### 3. Percentage of Full-Time and Part-Time Faculty, Fall 2009

| Full-Time |       | Part-Time |       | Total |      |
|-----------|-------|-----------|-------|-------|------|
| N         | %     | N         | %     | N     | %    |
| 352       | 26.5% | 977       | 73.5% | 1,329 | 100% |

Source: Table II.E.3, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Human Resources Survey

## **F. CHARACTERISTICS OF THE BOARD OF TRUSTEES**

### **1. Kean University Board of Trustees by Race/Ethnicity and Gender, as of May 12, 2010**

|               | White | Black | Hispanic | Asian | American Indian | Non-Res Alien | Unknown | Total |
|---------------|-------|-------|----------|-------|-----------------|---------------|---------|-------|
| <b>Male</b>   | 9     | 0     | 0        | 0     | 0               | 0             | 0       | 9     |
| <b>Female</b> | 2     | 2     | 1        | 0     | 0               | 0             | 0       | 5     |
| <b>Total</b>  | 11    | 2     | 1        | 0     | 0               | 0             | 0       | 14    |

Source: President's Office, Kean University 2010

### **2. Kean University Board of Trustees, as of May 12, 2010**

| <b>Name</b>                       | <b>Title</b>                          | <b>Affiliation</b>                    |
|-----------------------------------|---------------------------------------|---------------------------------------|
| Mr. Eugene Enlow, Esq., Chair     | Retired, Chair & CEO                  | Atlantic Detroit Diesel               |
| Ms. Ada Morell, Vice Chair        | CEO/Principal                         | AM Title, Inc.                        |
| Mr. Michael D'Agostino, Secretary | Union Leader                          | Local 715 Carpenter's Union           |
| Mr. Jay Anderson                  | Chief Operating Officer               | The FEIL Organization                 |
| Mr. Lester Aron, Esq.             | Sr. Vice President/University Counsel | UMDNJ                                 |
| Mr. David Halpern                 | President                             | Atlantic Realty Development Company   |
| Ms. Holly C. Bakke, Esq.          | Consultant                            |                                       |
| Ms. Helyn Payne-Baltimore         | Retired, School Teacher               |                                       |
| Mr. Robert W. Cockren, Esq.       | Attorney/Partner                      | Sonnenschein, Nath & Rosenthal        |
| Ms. Linda Lewis                   | Guidance Director                     | Elizabeth Public Schools District     |
| Sen. Frank X. McDermott, Esq.     | Attorney/Partner                      | Apruzzese, McDermott, Mastro & Murphy |
| Ms. Barbara Sobel                 | President                             | Sobel Family Foundation               |
| Mr. Donald J. Soriero, Esq.       | Retired Attorney/Consultant           | Schering-Plough                       |
| Mr. Joseph Wilf                   | President                             | Garden Homes Management               |

Source: President's Office, Kean University 2010

### **3. Kean University's Web Pages for Board of Trustees Information**

[http://www.kean.edu/BoardOfTrustee/Board\\_of\\_Trustee.htm](http://www.kean.edu/BoardOfTrustee/Board_of_Trustee.htm)

<http://www.kean.edu/BoardOfTrustee/biographies.htm>

## **G. PROFILE OF THE INSTITUTION**

### **1. Undergraduate Degree Programs**

#### ***College of Business and Public Administration***

*http://www.kean.edu/~cbpa/*

B.S. in Accounting

B.A. in Criminal Justice

B.A. in Economics

Business Economics Option  
Pre-Occupational Therapy Track  
Pre-Physical Therapy Track  
Teacher Certification Option

B.S. in Finance

B.S. in Management Science

General Business Option  
International Business Option  
Management Option  
Operations and Information Management Option

B.S. in Marketing

B.A. in Public Administration

#### **Joint or Combined Programs**

B.A./M.P.A. in Public Administration

Health Services Option

#### ***College of Education***

*http://www.kean.edu/~coe/*

B.S. in Athletic Training

B.A. in Early Childhood Education

B.A. in Elementary Education

K-5;5-8 Option  
Bilingual Education K-5; 5-8 Option

B.A. in Liberal Studies in Mathematics, Science & Technology (offered as second degree only)

B.A. in Physical Education

Adult Fitness Option  
Health and Physical Education Teaching Certification Option  
Physical Education Teaching Certification Option

B.A. in Recreation Administration

Therapeutic Recreation Option  
Commercial Recreation Option  
Community Recreation Option

B.A. in Spanish

Pre-Occupational Therapy Track  
Pre-Physical Therapy Track  
Teacher Certification Option

B.A. in Speech and Hearing

B.A. in Teacher of Students with Disabilities

P-3 Option  
K-5 Option  
K-5/5-8 Option

**College of Humanities and Social Sciences**

<http://www.kean.edu/cahss.html>

B.A. in Communication

Communication Studies Option  
Pre-Occupational Therapy Track  
Journalism Option  
Public Relations Option  
Media Option  
Film Option

B.A. in English

Standard Option  
Teacher Certification Track  
Teacher of Students with Disabilities (K-12) Option  
Writing Option

B.A. in History

Pre-Occupational Therapy Track  
Pre-Physical Therapy Track  
Teacher Certification Option  
Teacher of Students with Disabilities (K-12) Option

B.A. in Philosophy and Religion

B.A. in Political Science

International/Comparative Politics Option  
Teacher Certification Option

B.A. in Psychology

Pre-Occupational Therapy Track  
Pre-Physical Therapy Track

B.S. in Psychology/Psychiatric Rehabilitation

B.A. in Sociology

B.S.W. in Social Work

**Joint or Combined Programs**

B.S. in Psychology and Psychiatric Rehabilitation (with UMDNJ)

**College of Natural, Applied and Health Sciences**

<http://www.kean.edu/~collnahs/>

B.A. in Biology

General Option  
Pre-Occupational Therapy Track  
Pre-Physical Therapy Track  
Physician Assistant Track  
Teacher Certification Option  
Dual Certification for Teacher of Students with Disabilities (K-12) Option

B.S. in Biology

General Option  
Biotechnology Option

B.A. in Chemistry

General Option  
Preprofessional Option  
Teacher Certification Option  
Technical Sales and Marketing Option

B.S. in Chemistry

Expanded Option

- B.S. in Computer Science
  - Information Systems Option
- B.A. in Earth Science
  - General Option
  - Pre-Occupational Therapy Track
  - Pre-Physical Therapy Track
  - Teacher Certification Option
  - Dual Certification for Teacher of Students with Disabilities (K-12) Option
- B.S. in Earth Science
  - Earth System Science Option
  - Geology Option
  - Meteorology Option
- B.S. in Information Technology
- B.A. in Mathematical Sciences
  - Statistics Option
  - Teacher Certification Option
  - Dual Certification for Teacher of Students with Disabilities (K-12) Option
- B.S. in Sustainability Science

### **Health Professions**

- B.S. in Medical Technology
  - General Option
  - Cytotechnology Option
  - Histotechnology Option
- B.S.N. in Nursing (RNs only)
  - School Nursing Certification

### **Joint or Combined Programs**

- B.S. in Health Information Management (with UMDNJ)
- B.A./M.S. in Physician Assistant (with UMDNJ)
- B.A./D.P.T. in Physical Therapy (with UMDNJ)
- B.A./M.S. in Occupational Therapy

### **College of Visual and Performing Arts**

<http://www.kean.edu/cvpa/>

- B.A. in Art History
- B.I.D. in Industrial Design
- B.F.A. in Interior Design
- B.A. in Music
- B.A. in Music Education
- B.A. in Fine Arts
  - Pre-Occupational Therapy Track
  - Teacher Certification Option
- B.S. in Graphic Communications
  - Graphic Communications Management Option
  - Graphic Communications Technology Option
- B.F.A. in Studio Art
  - Photography Option
- B.A. in Theatre
  - Theatre Teacher Certification Option
- B.F.A. in Theatre Performance
- B.F.A. in Theatre Design & Technology

B.F.A. in Visual Communications  
Graphic Design Option  
Advertising Design Option

***Nathan Weiss Graduate College***

**Joint 5-Year Programs**

B.S. in Science & Technology/M.D. (with Drexel University)

Source: Academic Affairs Office and College Deans, Kean University 2010

**2. Graduate Degree Programs**

***College of Business and Public Administration***

<http://www.kean.edu/~cbpa/>

M.S. in Accounting  
M.A. in Criminal Justice  
M.P.A. in Public Administration  
Public Sector Management (General)  
Health Services Administration Option  
Environmental Management Option  
Non-Profit Management Option

**Joint Programs**

M.S.N./M.P.A. in Nursing and Public Administration

***College of Education***

<http://www.kean.edu/~coe/>

M.A. in Counselor Education  
School Counseling Option  
Community Agency Counseling Option  
Alcohol and Drug Abuse Counseling Option  
Post-Masters Licensed Professional Counselor Option  
M.A. in Early Childhood Education  
Classroom Instruction P-3 Option  
Curriculum and Teaching Option  
Administration in Early Childhood Education Option  
Education for Family Living Option  
M.S. in Exercise Science  
M.A. in Instruction and Curriculum  
Bilingual/Bicultural Education Option  
Bilingual Classroom Instruction Option  
Classroom Instruction Option  
Earth Science Education Option  
Teaching Physics Option  
Mastery in Teaching Option  
Mathematics/Sciences/Computer Education Option  
Teaching English as a Second Language Option  
Educational Technology Option  
World languages - Spanish

- M.A. in Reading Specialization
  - Reading Specialist Option
  - Basic Skills Specialist Option
  - Adult Literacy Option
- M.A. in Special Education
  - High Incidence Disability Option
    - Includes: Emotionally Disturbed & Socially Maladjusted Learning Disabilities
  - Low Incidence Disability Option
    - Includes: Developmentally Disabled Option; Pre-school Handicapped Option
- Post-Masters Learning Disabilities Teacher Consultant Certificate
- M.A. in Speech Language Pathology

**College of Humanities and Social Sciences**

<http://www.kean.edu/cahss.html>

- Professional Diploma in School Psychology
- M.A. in Psychology
  - Human Behavior and Organizational Psychology Option
  - Psychological Services Option
- Professional Diploma in Marriage and Family Therapy
- M.A. in Communication Studies
- M.A. in Educational Psychology
- M.A. in English Writing Studies
- M.A. in Holocaust and Genocide Studies
- M.A. in Political Science
- M.A. in Sociology and Social Justice

**College of Natural, Applied and Health Sciences**

<http://www.kean.edu/~collnahs/>

- M.S. in Computing, Statistics and Mathematics
- M.A. in Mathematics Education
  - Computer Applications Option
  - Supervision of Mathematics Option
  - Teaching of Mathematics Option
- M.S.N. Master of Science in Nursing
  - Clinical Management Option
  - Community Health Nursing Option
  - School Nursing Option
  - School Nursing Certification

**Joint Programs**

- M.S.N./M.P.A. in Nursing and Public Administration
  - Community Health Option
  - Clinical Management Option

**College of Visual and Performing Arts**

<http://www.kean.edu/cvpa/>

- M.A. in Fine Arts Education
  - Studio Option
  - Supervision Option
  - Teacher Certification Option

M.A. in Liberal Studies  
M.S. in Graphic Communications Technology Management

**Nathan Weiss Graduate College**

<http://www.kean.edu/~keangrad/>

Psy.D. Doctor of Psychology in Combined & Integrated School & Clinical Psychology

Ed.D. Doctor of Education in Urban Leadership

M.B.A. in Global Management

Executive Option

Information Management Option

M.A. in Educational Administration

Principal and Supervisor Option

School Business Administrator Option

M.S. in Biotechnology

M.S.W. in Social Work

Advanced Standing Option

M.S. in Occupational Therapy

**Joint 5-Year Programs**

B.S./M.S. in Science and Technology (Research Based - Professional Track)

B.S. in Science & Technology

Molecular Biology Option

Computation Mathematics Option

M.S. in Science & Technology

B.S./M.A. in Science & Technology (Education Based - Teacher Track)

B.S. in Science & Technology

Biology Option

Chemistry Option

Physics Option

Mathematics Option

M.A. in Instruction & Curriculum - Science & Technology

Source: Academic Affairs & College Deans, Kean University 2010

**3. Certification Programs**

Kean University offers the following approved certification programs at the graduate level:

***Certificates in Education***

**Administrative Certificate Endorsements**

Principal (Provides a Letter of Eligibility)

Supervisor

School Business Administrator

**Educational Services Certificate Endorsements**

Director of Student Personnel Services

Learning Disabilities Teacher-Consultant

Reading Specialist

School Psychologist (Teaching Certificate Not Required) Only with Masters\*\*\*

Speech-Language Specialist (Teaching Certificate Not Required) Only with Masters

School Counselor (Teaching Certificate Not Required) Only with Masters \*\*\*

School Nursing  
Substance Awareness Coordinator

**Initial Teaching Certificate, Including a Master of Arts degree**

Elementary, Middle and Secondary  
Preschool-Third grade  
World Languages-Spanish  
Teacher of Art  
Bilingual/Bicultural Education

**Instructional Certificate Endorsements**

Bilingual/Bicultural Education  
Earth Science Only with Masters  
Preschool-Third grade  
Teaching English as a Second Language  
Teacher of Students with Disabilities  
Teacher of Reading  
Teaching Physics

Source: Academic Affairs Office & College Deans, Kean University 2010

**4. Agreements with Other Colleges and Universities**

***Kean@Ocean***

Kean University and Ocean County College have established a partnership to provide higher education in Ocean County beyond the level of the associate's degree. Students completing their associate's degree can continue on with their study for a Kean bachelor's degree with Kean courses offered on the OCC campus. Kean also offers courses at OCC for master's degrees for those already holding a bachelor's degree.

Kean bachelor's degrees are being offered at OCC in Accounting, Biology, Computer Science, Criminal Justice, English, History, Management Science, Marketing, Nursing, Public Administration, and Sociology along with Elementary, Secondary, and Special Education as well as Physical Education and Health. Students who have already completed their associate's degrees will have their OCC courses evaluated on a case-by-case basis and matched as closely as possible to the requirements for Kean degrees. Students newly entering OCC may follow in advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate's degrees and their Kean bachelor's degrees.

Kean is also offering master's degrees at OCC in Counselor Education in Counselor Education (with State certification for school counseling) and Educational Leadership (with State certification for supervisor and principal) as well as in Nursing (options in Clinical Management and School Nursing), and Business Administration (the Executive MBA program).

More Kean programs are continuously being added. The bachelor's programs in Graphic Design and Psychology along with graduate programs in Accounting and Public Administration are being introduced with the Fall 2010 semester and other programs will follow. Within the upcoming years, Kean will build a full campus of its own immediately adjacent to the OCC campus. Groundbreaking for the first building of this campus is scheduled for September, 2010, with occupancy scheduled for June of 2012. Until then, Kean classes will be held in OCC classrooms, and Kean will provide administrative, academic, and student services through cooperative arrangements with OCC offices providing equivalent services.

Source: Kean@Ocean & Academic Affairs, Kean University 2010

***Articulation Agreements***

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges

and universities, Kean University honors the State of New Jersey's Full-Faith-and-Credit policy, the new statewide transfer legislation and agreement, and continues to work with the two-year college sector through the New Jersey Transfer Project. Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements have been met. It is important to note that full transferability of credits depends on a student keeping the same major as they had at the county college.

Kean University has a joint degree program in Health Information Management with the University of Medicine and Dentistry (UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply (in the spring semester of their second year) to UMDNJ for the professional phase of the program during the final two years of study. Upon completion, students receive a joint bachelor's degree from Kean University and UMDNJ. The total length of the program is 4 years.

Kean University, Drexel University College of Medicine and St. Peter's University Hospital have formed a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (B.S./M.D.) Scholars Program to highly qualified undergraduate students. Students in this B.S./M.D. Scholars Program embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore year. Students then continue with upper level coursework concentrating in the biomedical sciences, including a pre-professional internship in junior and senior years where they experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. Students in this 4+4 linkage, which is a flat rate tuition program, must apply through Kean University's New Jersey Center for Science, Technology & Mathematics (NJCSTM) and upon completing their B.S. in Science & Technology degree, enter the first year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third year clerkship and at least one fourth year rotation.

The following is a list of colleges with which Kean University has made articulation agreements:

|                                 |                                    |
|---------------------------------|------------------------------------|
| Atlantic Cape Community College | Mercer County College              |
| Berkeley College                | Ocean County College               |
| Brookdale Community College     | Passaic County Community College   |
| Camden County College           | Raritan Valley Community College   |
| County College Of Morris        | Southern New Jersey CIM Consortium |
| Essex County College            | Union County College               |
| Hudson County College           | Warren County Community College    |
| Middlesex County College        |                                    |

Source: NJCSTM, Center for Academic Success (CAS), College Deans and Academic Affairs, Kean University 2010

### ***Joint Admission Agreements***

Students from New Jersey County Colleges, that have signed joint admission agreements, may be admitted to Kean University by the respective county college. (The admission is to the University, not to a major program.)

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

|                             |                                  |
|-----------------------------|----------------------------------|
| Brookdale Community College | Ocean County College             |
| County College of Morris    | Passaic County Community College |
| Essex County College        | Raritan Valley Community College |
| Hudson County College       | Union County College             |
| Middlesex County College    |                                  |

Source: Center for Academic Success (CAS), College Deans & Academic Affairs, Kean University 2010

***Partnership Agreements***

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

University of Medicine and Dentistry of New Jersey  
New York College of Podiatric Medicine, New York  
Drexel University College of Medicine

Source: College of Natural, Applied and Health Sciences, Kean University 2010

***Off-Site Degree Programs***

The College of Natural and Applied Science offers the Bachelor of Science in Nursing Program off-site at Raritan Community College and Ocean County Community College.

Source: College of Natural, Applied and Health Sciences, Kean University 2010

## **H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES**

### **1. Research & Development Expenditures, 2009-2010**

| <b>Item</b>   | <b>Amount (\$)</b> |
|---|--------------------|
| <b>Federally Financed Academic R&amp;D Expenditures</b>       | 1,322,988          |
| <b>Institutionally Financed Academic R&amp;D Expenditures</b> | 937,968            |
| <b>Total Academic R&amp;D Expenditures</b>                    | 2,260,956          |

Source: Office of Research and Sponsored Programs, Kean University 2010

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

### **2. Externally Sponsored Research**

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development and innovation, and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

| <b>Project Director</b> | <b>Project Title</b>   | <b>Agency</b>                                 | <b>Amount (\$)</b> |
|-------------------------|--|---|--------------------|
| De Garcia, William      | The Exceptional Educational Opportunities  | New Jersey Commission on Higher Education     | 1,185,614          |
| Martin, Arlene          | Professional Impact New Jersey   | New Jersey Department of Human Services       | 990,838            |
| Kelly, Audrey           | Local Fire Fighters Training   | New Jersey Department of State                | 801,933            |
| Joiner, David           | MRI-R2 Consortium: Acquisition of hardware for data visualization and exploratory analysis | National Science Foundation                   | 593,820            |
| Polirstok, Susan        | Garden State Partnership for Teacher Quality   | United States Department of Education         | 416,958            |
| Caceres, Jose           | Project Adelante   | New Jersey Commission on Higher Education     | 398,704            |
| Knezek, Claudia         | Traffic Safety Program   | New Jersey Division of Highway Traffic Safety | 304,000            |
| Hilliard-Nelson, Gail   | Transition to Teaching - Kean/Newark Collaboration   | United States Department of Education         | 296,410            |
| James, Carol            | Creating 21 <sup>st</sup> Century New Jersey Schools                                       | New Jersey Department of Education            | 295,160            |
| Boehm, Eric             | MRI: Acquisition of Instrumentation for a Molecular Ecology and Biosystematics Laboratory  | National Science Foundation                   | 291,060            |
| Jackson, Veronica       | Project U - Upward Bound   | United States Department of Education         | 276,600            |
| Polirstok, Susan        | New Vistas Teachers Project  | United States Department of Education         | 258,536            |

| Project Director | Project Title  | Agency   | Amount (\$) |
|------------------|--|--|-------------|
| Mascari, Barry   | Systemic Reform in Guidance and Counseling Programs  | New Jersey Department of Education               | 225,000     |
| Diaz, Wendy      | McNair Scholars  | United States Department of Education            | 220,000     |
| Kostak, Mira     | The New Jersey Small Business Development Center - Operational Support                       | United States Small Business Association         | 185,756     |
| Shebitz, Daniela | Prevention/Reduction of Greenhouse Gas Emissions of Colleges and Universities                | Environmental Protection Agency                  | 179,655     |
| Cerda, Victoria  | Hispanic Foster Care - Hudson  | New Jersey Division of Youth and Family Services | 169,641     |
| Shulman, Martin  | Speech Upgrade   | New Jersey Department of Education               | 165,000     |
| Campbell, Minnie | New Jersey Nursing Education Collaborative   | Robert Wood Johnson Foundation                   | 152,449     |
| Toney, Jeffrey   | Garden State LSAMP (Louis Stokes Alliance for Minority Participation)                        | National Science Foundation                      | 100,608     |
| Porta, Angela    | AREA Grant: Claudin-2, Claudin-12 and Cadherin-17: Novel Targets of Vitamin D Action         | National Institutes of Health                    | 78,679      |
| Halper, Michael  | Auditing Methodologies for Medical Terminologies   | National Library for Medicine                    | 70,631      |
| Searson, Michael | Startalk Hindi 2010 Program  | National Security Agency                         | 53,265      |
| Wolanin, Andrew  | Stories of Struggles and Successes: A consumer based needs assessment for the NJCDD          | New Jersey Council on Developmental Disabilities | 50,416      |
| Kostak, Mira     | SBDC Satellite Office-Plainfield   | State of New Jersey Urban Enterprise Authority   | 50,000      |
| Best, Linda      | National Writing Project   | National Writing Project                         | 46,000      |
| Tomich, Melissa  | Irvington Enrichment Program   | Irvington Public Schools                         | 41,887      |
| Polirstok, Susan | Professional Development in Sheltered English Instruction                                    | New Jersey Department of Education               | 40,000      |
| Foreman, Lindy   | Mature Women Students  | Newcombe Foundation                              | 30,000      |
| Foreman, Lindy   | Rummel Scholars  | Rummel Foundation                                | 30,000      |
| Lorentzen, Laura | Tech-Prep Grant Program Union County Vocational Schools (Academy for Allied Health Sciences) | New Jersey Department of Education               | 25,000      |
| Rhee, Shangguen  | Tech-Prep Grant Program South Brunswick Township Public Schools                              | New Jersey Department of Education               | 24,315      |
| Lorentzen, Laura | NJCSTME Scholarships   | Wachovia Foundation                              | 20,000      |
| Toney, Jeffrey   | Merck Institute for Science Education/AAAS   | Merck Scientific Research Institute              | 20,000      |

| Project Director      | Project Title   | Agency                                    | Amount (\$)         |
|-----------------------|---|---|---------------------|
| Jackson, Veronica     | Upward Bound  | Novartis Pharmaceuticals                  | 19,000              |
| Wooten, John          | Premiere Stages   | New Jersey State Council on the Arts      | 16,949              |
| Garino, Susan         | Liberty Hall Butler's Pantry Upgrade                                      | The Hyde and Watson Foundation            | 15,000              |
| Santo Pietro, Mary Jo | Institute for Adults Living with Communication Disorders                  | Elizabethtown Healthcare Foundation       | 15,000              |
| Xu, Charlie           | College Access Challenge Grant  | New Jersey Commission on Higher Education | 10,000              |
| Halper, Michael       | Partitioning to Support Auditing and Extending the UMLS-Summer Supplement | National Library of Medicine              | 8,445               |
| Young, Ethel          | Even Start-Hillside   | United States Department of Education     | 8,000               |
| Zamora, Mia           | The Big Read  | National Endowment for the Arts           | 7,500               |
| Kostak, Mira          | Elizabeth CDBG  | City of Elizabeth                         | 7,000               |
| Polirstok, Susan      | College of Education Workshops  | Piscataway Township Board of Education    | 6,000               |
| Wooten, John          | Premiere Stages   | The Gleason Family Foundation             | 4,000               |
| Chen-Hafteck, Lily    | (AIRS) Advancing Interdisciplinary Research in Singing                    | University of Prince Edward Island        | 4,000               |
| Wooten, John          | Premiere Stages   | The Westfield Foundation                  | 3,600               |
| Mercantini, Jonathan  | Oh Freedom  | New Jersey Council for the Humanities     | 2,792               |
| Santo Pietro, Mary Jo | Institute of Adults Living with Communication Disorders                   | Elenore & Maurice Rosenthal Foundation    | 2,500               |
| Wooten, John          | Premiere Stages   | The Provident Bank Foundation             | 1,000               |
| <b>Total</b>          |   |   | <b>\$ 8,218,721</b> |

Source: Office of Research and Sponsored Programs, Kean University 2010

### 3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel, and librarians to receive research awards of released time and limited direct costs. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Seven RTR projects were funded for the 2009-10 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Six non-tenured faculty research projects (UFRI) were funded for the 2009-10 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Eleven projects were funded during summer 2009.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5000 annually. Five faculty members received this award for the 2009-2010 academic year.

The New Research Initiatives Award (URC) is designed to support research in the following areas: Liberty Hall in all fields, interdisciplinary research involving at least two departments, and creative projects that enhance the University's ties to New Jersey high schools. Thirteen faculty received awards of up to \$15,000 for the 2009-2010 academic year.

The Presidential Scholars Challenge (PSC) and Presidents Research Initiative (PRI) funds faculty research initiatives in areas important to the strategic vision and core initiatives of the University. The grant provides bridge support to faculty researchers who then pursue external funding to continue their research program. Fifteen faculty received award amounts ranging from \$10,000 to \$65,000

### ***Reassigned Time for Research Awards (RTR)***

Fulgencio Batista: From President to Dictator, Volume II (Short-term and Long-Term Writing Projects)  
*Frank Argote-Freyre, History*

The Deliberate Writer, A Series of Three Textbooks for First-Year College Writers (prospectus developed as the invitation of an acquisitions editor for Pearson/Longman and Prentice Hall Publishers)  
*Linda Best, English*

DNA Sequencing of the ITS to Resolve Evolutionary Relationships within the Mytilinidiales  
*Eric Boehm, Biology*

Examining Children's Growth in Reading Achievement from Kindergarten to Third Grade: Multilevel Analyses of Child, Family, and Teach Variables  
*Jennifer Chen, Early Childhood & Family Studies*

Investigations of Distyly and Self-incompatibility in *Linum* and the Influence of Fatty-acid Metabolites on Cytokine Dynamics upon Challenge with the Cholera Toxin  
*Farshad Tamari, Biology*

Controlling Inflammation with Docosahexaenoic Acid (DHA)  
*Evros Vassiliou, Biology*

Literacy Development and the Acquisition of Social Practices in the Lives of Four Working-Class Women Academics  
*Gail Verdi, Elementary, Middle & Secondary Education*

***Untenured Faculty/Librarian Research Initiative Awards (UFRI)***

Current Roles and Responsibilities of School Nurses in the United States: An Application of Multi-Method Research  
*Cheryl Krause-Parello, Nursing*

Modeling and Visualizing Uncertainty in Geographic Knowledge Discovery  
*Feng Qi, Geology/Meteorology*

Probing Host-Guest Interactions Using Hydrogen-Deuterium Exchange Mass Spectrometry  
*Dil Ramanathan, Science and Technology*

Young Children's Use of Technology 2.0 Tools  
*Dina Rosen, Early Childhood & Family Studies*

The Effect of Positive Activity on Academic Success  
*Joanne Walsh, Psychology*

New Models on Joint Production/Inventory Planning and Revenue Management for Supply Chain Systems with Seasonal Products  
*Bin Zhou, Management*

***Students Partnering with Faculty Summer Research Program Awards (SpF)***

The Use of DNA Sequencing to Resolve Global Evolutionary Relationships in the Genus *Glyphium* (tentatively placed in the Pleosporomycetidae, Dothideomycetes, Ascomycota)  
*Eric Boehm (Faculty), Ziphora Sam (Student), Karina Ochoa (Student), Olivera Krstanoska (Student)*

Interactive Visualization System for Large Scientific Data Sets  
*George Chang (Faculty), Ibtisam Ali (Student), Swetha Medicherla (Student), Albert Banks (Student)*

The Relationship between the Quality of the Early Childhood Classroom Environment and the Language Development of Young Children  
*Jennifer Chen (Faculty), Angelo Castillo (Student), Patricia Pettesch (Student), Silvia Pino (Student)*

Morphologic Investigation of Thunderstorm Initiates and GIS Attributes with Testing for Improved Operational Nowcasting of Severity in New Jersey  
*Paul Croft (Faculty), Amy Wuestenberg (Student), Justin Schulte (Student), Danielle Fadeski (Student)*

Color Vision in the Great Whales and Implications for Fishing Gear Avoidance  
*Jeffry Fasick (Faculty), Gisele Andrade (Student), Stephanie Brennan (Student)*

Knowledge Discovery from Sensor Data for Environmental Information  
*Patricia Morreale (Faculty), Frank Kendall (Student), Ryan Suleski, (Student), Brian Sinnicke (Student)*

Environmental Variables Leading to Garlic Mustard Establishment and Invasion in Union County Parks  
*Daniela Shebitz (Faculty), Victoria Pirolli (Student), Jesse Damiano (Student), Paula Phillips (Student)*

Investigations of Distly and Self-Incompatibility in *Linum*  
*Farshad Tamari (Faculty), Danie Saget (Student), Oluwatosin Akindunbi (Student)*

The Silence of Her Heart - Journey of a Victim of Domestic Violence  
*Larry Tung (Faculty), Maria Vargas-Pion (Student), Aura Jimenez (Student)*

Handling the Conflicting Roles of Manager and Leader in Global Teams  
*Suling Zhang (Faculty), Chengyan Liu (Student), Cui Na (Student)*

Revenue Management and Dynamic Pricing in Production/Inventory Systems: Theories and Practice  
*Bin Zhou (Faculty), Brian Wershonski (Student), Michael Sanosian (Student)*

#### **Foundation Faculty Research Awards (FFRA)**

The Effects of Parenting Styles and Practices on the Behavioral Adjustment and Language Development of Chinese Children from Immigrant, Low-Income Families  
*Jennifer Chen, Department of Early Childhood & Family Studies*

Weather Hazard Education & Research for Ecosystems of Urban Relevance in NJ - Working in a Community of Outreach Research Experiences (Kean University: WHERE – UR – IN New Jersey! The Working CORE)  
*Paul Croft, Department of Geology and Meteorology*

Investigation of Asymmetric Bimetallic Complexes with Respect to Bioactivity and Charge Separation  
*Matthew Mongelli, Department of Chemistry & Physics*

Molecular Genetics Investigations of Distyly and Self-Incompatibility in Linum: Investigations of Polygalacturonase, Alpha-Dioxygenase, and Beta Expansion as Steps toward an Increase in Flax Crop Field  
*Farshad Tamari, Department of Biological Sciences*

The Composition, Seasonal Occurrence, and Reproductivity of Marine Seaweeds in Barnegat Bay, New Jersey  
*Brian Teasdale, Department of Biological Sciences*

#### **New Research Initiatives Awards (URC)**

Evolution and Education: A forum for Teachers  
*Brian Baldwin, Science and Technology*  
*Brian Regal, History*

Student Writing at the High School and College Levels: Collaborative Research Initiatives for Instructional Alignment and Faculty Exchange  
*Linda Best, English*

Fog Occurrence using GIS: Predicting Areal & Point Estimation by Regression  
*Paul Croft, Geology/Meteorology*  
*Feng Qi, Geology/Meteorology*

Virtual Liberty Hall – Phase I  
*MJ Divino, Design*

Pancreatic and Colorectal Tumor Cell Destruction by Metal-DNA Complexes  
*Jeffrey Fasick, Biology*  
*Matthew Mongelli, Chemistry & Physics*

CS @ Kean: Supercomputers, Students and Computer Science  
*David Joiner, Science & Technology*

Pets & Human Health: The Biobehavioral and Psychobiologic Interface

*Cheryl Krause-Parello, Nursing*

Extra, Extra: The Rise and Transformation of American Newspapers

*Patricia Winters Lauro, Communications*

UrbanNet: Urban Environment Monitoring and Modeling with a Wireless Sensor Network

*Patricia Morreale, Computer Science*

*Paul Croft, Geology/Meteorology*

*Feng Qi, Geology/Meteorology*

Liberty Hall Architectural Scale Model as an Educational Tool

*Linda O'Shea, Interior Design*

Host-Guest Chemistry to Improve LC-MS Detection Limits for Pharmaceuticals Present as Contaminants in Water

*Dil Ramathan, Science & Technology*

Developing a Carbon Accounting Method for Mitigation Projects

*Daniela Shebitz, Biology*

*Patricia Morreale, Computer Science*

*Brian Teasdale, Biology*

The Use of Flax in the Prevention of Cholera Infection

*Farshad Tamari, Biology*

***Presidential Scholars Challenge (PSC) and Presidents Research Initiative (PRI) Awards***

Interactive and Augmented Reality

*George Chang, Computer Science*

Investigating the Quality of Teachers' Interactions and Conversations with Preschool Children from Low-Income Families

*Jennifer Chen, Early Childhood & Family Studies*

Community Environmental Networks for Risk Identification and Management

*Paul Croft, Geology/Meteorology*

*Patricia Morreale, Computer Science*

*Feng Qi, Geology/Meteorology*

Integrating Carbon Accounting and Environmental Integrity Assessment into Sustainable Wetland Conservation and Management

*William Eaton, Biology*

*Sylvio Codella, Biology*

*Daniela Shebitz, Biology*

*Brian Teasdale, Biology*

Repurposing FDA Approved Drugs as Novel Cancer Treatments and as Therapeutics against Chemoresistant Tumors

*Jeffrey Fasick, Biology*

Center for Nursing Research at Kean University

*Cheryl Krause-Parello, Nursing*

Liberty Hall Museum Manuscript Project

*Jonathan Mercantini, History*

Knowledge Mining from Sensor Data  
*Patricia Morreale, Computer Science*  
*David Joiner, Science & Technology*

Using Zebrafish to Assess Environmental Pollutants  
*Dil Ramanathan, Science & Technology*

Darwin and the Monsters: Cryptozoology in the Role of Evolutionary Thought: Pliny to the Present  
*Brian Regal, History*

Food Waste Composting Science and Compost Utilization  
*Nicholas Smith-Sebasto, School of Environmental and Life Sciences*  
*William Eaton, Biology*  
*Daniela Shebitz, Biology*  
*Brian Teasdale, Biology*

An Investigation into Direct Solar Fuels for Island Communities  
*Brian Teasdale, Biology*  
*Matthew Mongelli, Chemistry/Physics*

Teacher Read-Alouds with and without Student Companion Texts in a Low SES, Predominantly Hispanic Community  
*Diane Tracey, Communication*

The Future of Chinatown: Urban Renewal vs. Gentrification  
*Larry Tung, Communication*  
*Xurong Kong, History*

Therapeutic Role of DHA Acid in Inflammation and Inflammatory Bowel Disease  
*Evros Vassiliou, Biology*

Source: Office of Research and Sponsored Programs, Kean University 2010

## **I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2010**

The transformation of the Kean University campus has continued through Fiscal Year 2010 as some projects were completed and many more began. Through these new projects the University continues its commitment to new classrooms, academic laboratories, performing arts facilities, and recreational facilities as part of its overall campus plan.

### **1. Projects Under Construction**

#### ***a. NJCSTM***

Completion Date: Summer 2010

Project Description:

This facility is the new home of the NJ Center for Science Technology and Mathematics academic program. This 105,000 square foot six story structure consists of laboratories, classrooms and seminar space. It also includes an auditorium and a restaurant.

#### ***b. Athletic Amenities – Phase 3***

Completion Date: Summer 2010

Project Description:

This facility is located between the baseball and softball fields and is used to house restroom facilities, a concession stand and a fitness center.

#### ***c. University Center Skyroom***

Completion Date: Summer 2010

Project Description:

Located in the heart of the University Center, the new Skyroom/game room area is an entertainment hub for all students. The space includes pool tables, televisions, Wii and lounge/meeting areas.

#### ***d. East Campus Parking Lot***

Completion Date: Summer 2010

Project Description:

This project converted the former softball field into additional surface parking available for all students and visitors to Kean University.

### **2. Pending Projects**

#### ***a. Wilkins Theater Renovations***

Target Completion: TBD – Project still under review

Project Description:

This project will include the construction of a new 199 seat academic theater adjacent to the existing Wilkins Theater as well as interior lobby improvements and upgrades to the existing theater equipment.

**b. Parking Deck**

Target Completion: TBD – Project still in design/permitting

Project Description:

Located behind the Vaughn Eames building, the new multi-story parking facility will accommodate approximately 850 parking spaces when complete.

**c. Residence Life - Quad Upgrades**

Target Completion: TBD – Summer 2011

Project Description:

This is a series of projects to be completed over the next two summers that will upgrade the existing residence halls in the Quad (Bartlett, Rogers, Sozio, and Burch.) The renovations will include an upgrade to the existing HVAC systems, replacement of the sanitary mains, new laundry room facilities, a common area facelift and bathroom upgrades in all suites.

**3. Recently Completed Projects**

**a. East Campus Renovations and Recital Hall**

Completion Date: Fall 2009

Project Description:

The East Campus facility underwent a complete renovation to create classroom, office and library space for the Nathan Weiss Graduate College. This project also includes the conversion of the existing auditorium into a Recital Hall.

**b. Nancy Thompson Library Addition - Institute for Human Rights**

Completion Date: Fall 2009

Project Description:

A 12,000 square feet addition to the existing Nancy Thompson Library was completed as the new home for the Institute for Human Rights. The institute sponsors workshops, conferences and speakers to discuss the Holocaust and genocide. The project also includes expanded library and gallery space as well as improvements to the existing library façade.

Source: Office of Campus Planning, Kean University 2010

### III. OTHER INSTITUTIONAL INFORMATION

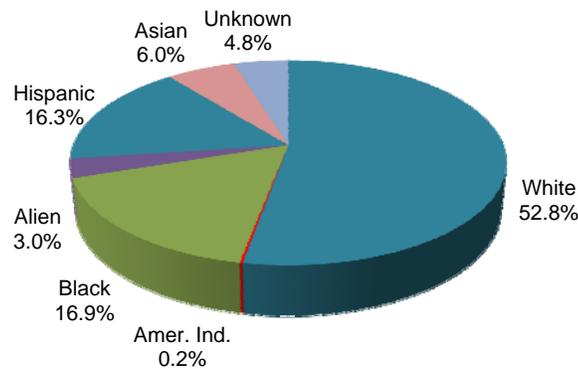
#### 1. Additional Data

##### *a. Degrees Conferred & Characteristics of Graduates, Fiscal Year 2009*

**Degrees Conferred by Race/Ethnicity, Fiscal Year 2009**

|                                  | Baccalaureate |             | Masters*   |             | Total        |             |
|----------------------------------|---------------|-------------|------------|-------------|--------------|-------------|
|                                  | N             | %           | N          | %           | N            | %           |
| Alien                            | 54            | 2.6%        | 29         | 4.1%        | 83           | 3%          |
| American Indian/Alaskan Native   | 4             | 0.2%        | 1          | 0.1%        | 5            | 0.2%        |
| Asian                            | 144           | 6.9%        | 24         | 3.4%        | 168          | 6%          |
| Black/African American           | 351           | 16.9%       | 121        | 17.0%       | 472          | 16.9%       |
| Native Hawaiian/Pacific Islander | 0             | 0%          | 0          | 0%          | 0            | 0%          |
| Hispanic                         | 377           | 18.1%       | 79         | 11.1%       | 456          | 16.3%       |
| Multiple                         | 0             | 0%          | 0          | 0%          | 0            | 0%          |
| Unknown                          | 113           | 5.4%        | 21         | 2.9%        | 134          | 4.8%        |
| White                            | 1,039         | 49.9%       | 437        | 61.4%       | 1,476        | 52.8%       |
| <b>Total</b>                     | <b>2,082</b>  | <b>100%</b> | <b>712</b> | <b>100%</b> | <b>2,794</b> | <b>100%</b> |

\*Masters Includes Post-Master's Certificates



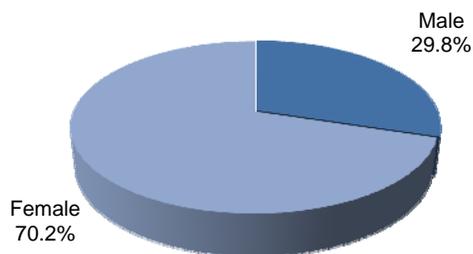
Source: IPEDS Completions Survey, Office of Institutional Research, Kean University 2010

**Degrees Conferred by Gender, Fiscal Year 2009**

|                      | Male |       | Female |       | Total |      |
|----------------------|------|-------|--------|-------|-------|------|
|                      | N    | %     | N      | %     | N     | %    |
| <b>Baccalaureate</b> | 673  | 32.3% | 1409   | 67.7% | 2082  | 100% |
| <b>Masters*</b>      | 161  | 22.6% | 551    | 77.4% | 712   | 100% |
| <b>Total</b>         | 834  | 29.8% | 1960   | 70.2% | 2794  | 100% |

Source: IPEDS Completions Survey, Office of Institutional Research, Kean University 2010

\*Masters Includes Post-Master's Certificates



Source: IPEDS Completions Survey, Office of Institutional Research, Kean University 2010

**Degrees Conferred by General Field, Fiscal Year 2009**

| IPEDS CIP Code Major Category | Description                      | Bachelor    | Master     | Total       |
|-------------------------------|----------------------------------|-------------|------------|-------------|
| 09                            | Communications                   | 51          | 9          | 60          |
| 10                            | Communications Technology        | 11          | 10         | 21          |
| 11                            | Computer Science                 | 23          | 0          | 23          |
| 13                            | Education                        | 371         | 377        | 748         |
| 15                            | Engineering Related Technology   | 3           | 0          | 3           |
| 16                            | Foreign Languages                | 52          | 0          | 52          |
| 23                            | English/Letters                  | 86          | 0          | 86          |
| 24                            | Liberal Arts/Sciences            | 0           | 6          | 6           |
| 26                            | Biological & Biomedical Sciences | 74          | 8          | 82          |
| 27                            | Mathematics                      | 42          | 1          | 43          |
| 30                            | Multi/Interdisciplinary Studies  | 0           | 3          | 3           |
| 31                            | Parks/Recreation                 | 27          | 1          | 28          |
| 40                            | Physical Sciences                | 23          | 0          | 23          |
| 41                            | Science Technologies             | 17          | 4          | 21          |
| 42                            | Psychology                       | 214         | 37         | 251         |
| 43                            | Protective Services              | 133         | 0          | 133         |
| 44                            | Public Administration            | 81          | 95         | 176         |
| 45                            | Social Sciences                  | 116         | 8          | 124         |
| 50                            | Visual/Performing Arts           | 127         | 0          | 127         |
| 51                            | Health Professions               | 86          | 67         | 153         |
| 52                            | Business/Management              | 466         | 86         | 552         |
| 54                            | History                          | 79          | 0          | 79          |
|                               | <b>Total</b>                     | <b>2082</b> | <b>712</b> | <b>2794</b> |

Source: IPEDS Completions Survey, Office of Institutional Research, Kean University 2010

\*Masters Includes Post-Master's Certificates

**b. Transfer Entering Undergraduates by Admission Status and Attendance Status, Fall 2009**

|                  | New Transfer |       | First Time |       | Total |      |
|------------------|--------------|-------|------------|-------|-------|------|
|                  | N            | %     | N          | %     | N     | %    |
| <b>Full-Time</b> | 1,265        | 45.2% | 1,531      | 54.8% | 2,796 | 100% |
| <b>Part-Time</b> | 468          | 81.8% | 104        | 18.2% | 572   | 100% |
| <b>Total</b>     | 1,733        | 51.5% | 1,635      | 48.5% | 3,368 | 100% |

Source: Enroll\_Froz Table, Office of Institutional Research, Kean University 2010

**c. Third-Semester Retention Rates of Full-time, First-time by Race/Ethnicity, Fall 2008 - Fall 2009**

|                     | White |       | Black |       | Hispanic |       | Asian |       | Amer. Ind. |      | Alien |       | Unknown |       | Total |       |
|---------------------|-------|-------|-------|-------|----------|-------|-------|-------|------------|------|-------|-------|---------|-------|-------|-------|
|                     | N     | %     | N     | %     | N        | %     | N     | %     | N          | %    | N     | %     | N       | %     | N     | %     |
| <b>Retained</b>     | 454   | 78.4% | 314   | 82.6% | 269      | 83.8% | 69    | 80.2% | 0          | 0%   | 15    | 88.2% | 27      | 79.4% | 1,148 | 81.0% |
| <b>Not Retained</b> | 125   | 21.6% | 66    | 17.4% | 52       | 16.2% | 17    | 19.8% | 1          | 100% | 2     | 11.8% | 7       | 20.6% | 270   | 19.0% |
| <b>Total</b>        | 579   | 100%  | 380   | 100%  | 321      | 100%  | 86    | 100%  | 1          | 100% | 17    | 100%  | 34      | 100%  | 1,418 | 100%  |

Source: Enroll\_Froz Table, Office of Institutional Research, Kean University 2010

**2. Campus Programs and Initiatives****a. Student Centered Programs****New Jersey Center for Science, Technology and Mathematics**

In 2004, Kean University established the New Jersey Center for Science, Technology, and Mathematics (NJCSTM) to meet the State's need for qualified science and mathematics teachers, physicians, and scientific researchers. The academic programs are designed to (1) produce exceptional educators, skilled and motivated to teach science and mathematics, especially in urban school districts; (2) develop well-trained research professionals to support and advance scientific and technological innovation; and (3) train scientist-physicians to practice medicine in New Jersey.

NJCSTM is committed to a state-wide recruiting effort with special attention to students from the urban and low socio-economic regions of New Jersey. The students are a reflection of the cultural and economic diversity found throughout the state. The Center graduated its first class in 2008 (B.S.) and 2009 (M.S. and M.A.). The NJCSTM faculty is an integrative team of scientists and educators that work closely together to motivate students to excel in science and science education. The Education Track is a five-year program which awards a B.S. in Science and Technology and an M.A. in Instruction and Curriculum. Graduates are scientist-educators with a background rich in the physical, chemical and biological sciences and computational mathematics. Field experience and student teaching are key elements in this program. Students graduate with NJ teacher certification at the secondary level and are prepared to teach either high school chemistry, biology or mathematics. The Research Track is a five-year program which awards a B.S./M.S. in Science and Technology that prepares researchers for careers in scientific and technical industries. Graduates specialize in biotechnology/genetic engineering or computational mathematics. This program integrates coursework, research externships and extensive laboratory training in molecular and analytical techniques.

Kean University, Drexel University College of Medicine and St. Peter's University Hospital have formed a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (BS/MD) Scholars Program to highly qualified undergraduate students. Students in this BS/MD Scholars Program will embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore year. Students then continue with upper level coursework concentrating in the biomedical sciences,

including a pre-professional internship in junior and senior years where they will experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. Upon graduation from Kean University's New Jersey Center for Science, Technology & Mathematics (NJCSTM) with their B.S. in Science & Technology degree, students will enter the first year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third year clerkship and at least one fourth year rotation. This 4+4 linkage program is a flat rate tuition program.

The Master of Science 34 credit degree program in Biotechnology Science prepares students for research in the expanding field of biotechnology through course work and laboratory experience. Many students attend the program part-time while working in industry, as courses are scheduled in the evenings. Graduates become proficient in state-of-the-art technologies and are prepared to seek employment/advancement in biotech/pharma or to continue their study toward the Ph.D. degree in other graduate programs in related fields.

Source: NJCSTM, Kean University 2010

### **Center for Academic Success (CAS)**

The CAS serves as an academic support service one-stop center, with its functions driven by the services it provides. The CAS is the student's home for academic services from entrance to the university through graduation. An additional purpose of the CAS involves providing students, especially under-prepared and at-risk students, with the resources, assistance, support and services that will help retain them to graduation. The basic services of the CAS are organized into the following categories: Career Development and Advancement Services; Transfer and Readmission Student Services; General Education Program; International Student Services, PASSPORT Program; Tutoring and Learning Support Services, Veterans Services, Academic Dismissal Appeals, Orientation Services and Student Retention Services. All services can be obtained by first stopping at the CAS One Stop, CAS 108, in the front lobby of the Center for Academic Success building.

#### *CAS One Stop*

The CAS One Stop offers quality and convenient academic support services for Kean students and their parents. The center is the single point of contact for students to conduct business related to transfer admissions, registration and general information. There is always a professional or student staff member (A.I.M.) to assist students and their parents with their questions and concerns.

Source: Center for Academic Success, Kean University, 2010

### **Honors Programs & Honor Societies**

The Kean University Honors Program offers a personalized program of study to challenge and reward students who display exceptional ability and motivation. The program provides an opportunity to work closely with distinguished faculty and peers and to conduct independent research. Honors courses are characterized by a commitment to excellence and rigorous coursework. Students have an opportunity for advanced scholarship in a supportive yet challenging academic environment. Kean Honors graduates have gone on to some of the nation's most prestigious master's and doctoral programs. Others have launched successful careers in many fields of endeavor. Honors courses are currently available in the following areas of study: Biological Sciences, Geology and Meteorology, Music, Political Science, Psychology, and Public Administration. Academic achievement is also recognized by election during the junior or senior year to one of the many honor societies established at Kean.

Source: Academic Affairs & College Deans, Kean University 2010

### **Programs to Enhance Student Retention and Persistence**

In response to the growing demographic diversity of the region it serves, Kean University has developed a broad range of programs to assist students from all backgrounds to develop the skills and capacity to succeed in college.

*Exceptional Educational Opportunities (EEO) Program*

Students, who are economically and/or academically disadvantaged and exhibit potential for success in college, as determined by State of New Jersey Educational Opportunity Fund (EOF) program regulations and Kean University admissions criteria, may apply for admission to Kean through the Exceptional Educational Opportunities (EEO) program. Intensive support services are provided with the goal of academic and personal adjustment to the university experience.

Source: EEO Office, Kean University 2010

*PASSPORT Program*

The PASSPORT Program at CAS provides students who demonstrate the determination and ability to succeed with the opportunity to begin college, although they might not fully meet traditional admission criteria to do so. All PASSPORT students attend a mandatory orientation program before beginning full-time work in the fall semester. This orientation program includes workshops, presentations, and social and cultural events. PASSPORT students continue to receive advisement and counseling throughout the year, and are encouraged to complete developmental courses and to select an academic major. They also have access to tutoring and other academic support services offered through the program.

Source: Passport Program, Kean University 2010

*Project Excel*

Project Excel is a program for individuals attending Kean University with documented Learning Disabilities, Attention Deficit Disorder (OHI), and Asperger Syndrome (Autism spectrum) as their primary disability. The primary goal of Project Excel is to foster success through increased self-reliance during and beyond college years. Strategy instruction and academic support in a small, closely-knit environment where students, faculty, and staff work together foster discovery of individual learning strengths and weaknesses. The goal of our program is to have students move out of the structured support environment towards self-direction and greater acceptance of responsibility for managing lifetime learning as their confidence increases and they embrace more success.

Source: Project Excel, Kean University 2010

**Athletics and Intramural Sports**

The Division of Intercollegiate Athletics sponsors a broad array of teams and intercollegiate competitions throughout the academic year, all of which are open to the community. Kean is a member of the National Collegiate Athletic Association, the Eastern College Athletic Conference, the Skyline Conference and the New Jersey Athletic Conference. Men's intercollegiate athletic teams include football, soccer, basketball, lacrosse, track & field and baseball as well as volleyball which will begin in the spring 2011 semester. Women's intercollegiate athletic teams include field hockey, softball, basketball, volleyball, tennis, soccer, lacrosse and track & field. The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment.

Source: Division of Intercollegiate Athletics, Kean University 2010

Kean University Recreation and Intramurals offers students, faculty and staff a fun and competitive way to stay in shape and engage in on-campus sports activities. Both departments strive to include as many students as possible by offering several activities to participate in. The Recreation Department boasts a variety of classes offered throughout the week along with our standard fitness center facilities which include the pool, arena, indoor track, fitness center and weight room. The state of the art D'Angola weight room is equipped with top of the line Life Fitness and Hammer Strength equipment, 3 plasma televisions and a stereo system with surround sound. In addition, all cardio equipment is equipped with individual cable-ready television screens. Intramurals offers all students a chance to participate in a number of sports regardless of their ability level. Sports offered include flag football, tennis, dodgeball and basketball. Special events and open recreation opportunities include volleyball, indoor soccer, softball, bench-a-thon and turkey trot.

Source: Intramurals & Recreation, Kean University 2010

### **Center for International Studies**

The Center for International Studies (CIS) coordinates the activities of Kean University faculty, staff, and students in order to integrate international education into the University. CIS administers agreements for Academic Partnerships with foreign universities, supports Study Abroad, and organizes Travelearn programs. By coordinating these programs, the Center for International Studies seeks to promote academic and extracurricular opportunities that provide global and cross-cultural understanding. Kean currently maintains Academic Partnership agreements with universities throughout Europe, Asia, and the Americas and is currently developing formal academic agreements with universities throughout the world. The "Travelearn" program is Kean's short-term, faculty lead study abroad program and offers participants an enriched international travel experience; nearly a dozen such programs are offered per year. Long-term Study Abroad programs provide extended immersion opportunities and academically challenging and rewarding global experiences in a collegiate setting; participants have the opportunity to select from programs offered in over 30 different nations. The Center for International Studies also maintains direct affiliations with study abroad the following study abroad organizations: International Studies Abroad (ISA), The American Institute for Foreign Study (AIFS), and Cultural Experiences Abroad (CEA). CIS staff members are active participants in NAFSA, the Association of International Educators, The Institute of International Education (IIE) and New Jersey Global Educators (NJGE).

Source: Center for International Studies, Kean University 2010

### **Programs for Students with English as a Second Language**

#### *English as a Second Language Program*

English as a Second Language is an academic program designed especially for matriculated students whose primary or first language is not English. The program prepares students for successful oral and written communication at the university level through classroom instruction, individual tutorials and work in the computer laboratories. The program also offers advisement and counseling for new and continuing students. Opportunities for leadership and other involvement are available through the ESL Program's Intercultural Club and *Accents*, a magazine for ESL students' writing.

Source: ESL Program, Kean University 2010

#### *Spanish Speaking Program*

The Spanish Speaking Program (SSP) provides access to higher education to Hispanic students who are English Language Learners (ELL). The SSP provides services to students, including advisement, in the first two years in college. Students who placed in English as a Second Language (ESL) take General Education (GE) courses in Spanish while they complete the ESL program. The number of GE courses in Spanish taken by each student is determined by the student's ESL placement. As students progress in the ESL program, they take fewer GE courses in Spanish until they transition into all English courses. At the end of the second year, or once the ESL program is completed, students are advised in their academic major department.

Source: Spanish Speaking Program, Kean University 2010

### **Center for Leadership & Service (CLS)**

On May 24, 2009, the department of Student Life and Leadership Development officially became the Kean University Center for Leadership and Service. CLS serves as a comprehensive, centralized, connection point for student leadership and service opportunities empowering students to make a positive impact on the campus and in the community. CLS develops, in students, an understanding and appreciation of self, others, and community by inspiring students to explore a life of active citizenship. Through CLS programs, services, and the process of leadership development, students cultivate a personal philosophy to make a positive change within a group, community, or global society.

The goals of the CLS are to provide programs that enhance student learning and development; facilitate positive social change at the university and in the community and to prepare students to assume leadership roles on campus, in the community, and in the workplace.

CLS provides the following services:

- Leadership Programs and Training
- Student Group Recognition and Development
- Community Service Opportunities and Programs
- Co-Curricular Transcript Program
- *Cougar's Byte* Newsletter
- Greek Life Programs and Training

The CLS is committed to the personal development, health safety and welfare of our students. This commitment is supported through our program development, policies and the utilization of collaborative advisory boards. The CLS is committed to the inclusion of the entire University community in all opportunities developed through this office that assist students with problem-solving and acquiring leadership skills that facilitate personal and interpersonal competence, as well as understanding and appreciating diversity.

#### *Volunteer and Community Services*

The Kean Service Corps was established in September 2009. It is a group of trained student leaders who are committed to service and employed by CLS to identify, promote and register service opportunities and projects for students, staff and faculty. Kean received the President's Higher Education Community Service Honor Roll distinction in February 2010. Six months after the inception of CLS 3,605 hours of service were recorded through the Center by over 1,200 individual registered student volunteers. CLS offered a variety of service opportunities focused on and off campus in ten different impact service areas: Child Care/Youth Development, Animal Care/Advocacy, Developmental/Physical Disabilities, Education/Mentoring/Tutoring, Environment/Sustainability, Health and Wellness – Physical and Mental, Homelessness/Housing, Hunger, Human Rights and Senior Care/Rehabilitation.

Source: Center for Leadership and Service, Kean University 2010

#### **Continuing and Professional Education**

The Office of Continuing and Professional Education offers a variety of open enrollment programs directed toward the enhancement and enrichment of workforce-related skills. In addition to the online ed2go courses and graduate certificate programs it offers virtual education for teachers through VESI (Virtual Education Software Inc.) as well as a certificate program in emergency management.

Source: Nathan Weiss Graduate College, Kean University 2010

### ***b. Centers and Institutions***

#### **Nancy Thompson Library**

The Nancy Thompson Library of Kean University is a comprehensive information and learning center that offers specialized collections and services designed to meet the academic information needs of the Kean University community. Located in the heart of the Kean campus, the Nancy Thompson

Library houses the Library's print, media, and online collections, with holdings of more than 374,000 volumes (including bound periodicals), over 100 databases, and more than 32,000 periodicals (a majority of which are available online through the Library's databases).

Source: Nancy Thompson Library, Kean University 2010

#### **Holocaust Resource Center**

The Holocaust Resource Center (HRC) of Kean University opened its doors in the Fall semester of 1982. The Center is a joint initiative between the University and the Holocaust Resource Foundation, a private philanthropic organization. The Center collects and disseminates knowledge of the Holocaust to commemorate and strengthen education about the Holocaust.

The mission of the HRC is to strengthen the conditions for a just and humane life in our society by collecting and disseminating knowledge of the Holocaust. The mandate for the HRC is to commemorate and strengthen education about the Holocaust.

Source: Holocaust Resource Center, Kean University 2010

### **Human Rights Institute**

The Human Rights Institute (HRI) at Kean University educates, conducts research and raises awareness and consciousness among students, faculty, the general public, and decision-makers in government. It pursues its mission through curricular offerings, workshops, student organizations, and major symposia and conferences on human rights issues.

The HRI is housed in a new addition to the Nancy Thompson Library. This facility provides the Institute with seminar rooms, offices, a conference center and state-of-the-art gallery that is used to highlight issues, artwork, films, and publications related to human rights violations and victories around the world.

Source: Human Rights Institute, Kean University 2010

### **The Center for Earth System Education**

The Center for Earth System Education (CESE) mission is to encourage, support, and promote earth system education at all levels. This is accomplished through a variety of education outreach activities through the Department of Geology & Meteorology in Kean University's College of Natural, Applied, and Health Sciences. CESE considers all elements of the geosphere, the atmosphere, hydrosphere, and lithosphere; as they interact with and are impacted by the biosphere.

The primary goals of CESE are to establish student-assisted education and research outreach activities to serve urban ecosystem communities and K-12 interests of New Jersey; and to conduct student-centered cooperative and joint research and collaborative education and observational ventures with state and federal government agencies and the private sector to observe, diagnose, model, and predict hazardous weather and its impacts through the Earth Systems Science approach.

CESE's goals are achieved collaboratively with partners over time through school visits, tours of campus facilities, and workshops for teachers, presentations to the New Jersey Earth Science Teachers Association, and the provision of educational resources and related training as well as online resources. Faculty and students share and present their on-going research endeavors while interacting with the community to broaden the earth science experience for the K-12 community.

Sources: Academic Affairs Office & Deans, Kean University 2010

### **The Center for Innovative Education**

The Center for Innovative Education (CIE) provides professional development to educators throughout New Jersey. It focuses on 21st century learning, and seeks to strike a balance between the demands of formal educational accountability and the challenges of the 21st century global environment. CIE has partnered with New Jersey Department of Education to create a multi-year statewide systemic professional development initiative designed to support the implementation of the revised 2009 Core Curriculum Content Standards and Secondary Education Transformation and to provide a context for the work of professional learning communities. It has also partnered with other key educational organizations in the state including the NJ Principal and Supervisors Association, and the NJ Association for Supervision and Curriculum Development, together with NJ DOE in advancing the educational initiatives throughout the state.

Sources: Academic Affairs Office & Deans, Kean University 2010

### **The Institute for Adults Living with Communication Disabilities**

The Institute for Adults Living with Communication Disabilities is a non-profit, university based program made possible by a generous grant from the Healthcare Foundation of New Jersey. We are part of the Center for Communications Disorders at Kean University. The Institute is dedicated to: providing state-of-the-art communication and cognitive therapy services for adults in a warm and friendly environment; serving as a place where adults with communication disabilities and their families can come together for education, support and social interaction; educating Kean University graduate students in the

treatment of adults with communication disabilities and conducting clinical research to document the long-term recovery of communication skills in adults.

Sources: Academic Affairs Office & Deans, Kean University 2010

### **The Institute for Urban Ecosystem Studies**

The Institute for Urban Ecosystem Studies (IUES) at Kean University is a diverse alliance of scholars united by a common interest in the interactions between people and nature in New Jersey and a shared concern for environmental and human health. The faculty and staff of IUES are committed to providing education and services that will heighten their awareness and concern for the dependence of human health on a functioning ecosystem. The goal is to prepare students to think critically and creatively so that they can adapt to changing social, economic and technological conditions, particularly as they pertain to urban ecosystems.

Sources: Academic Affairs Office & Deans, Kean University 2010

### **Liberty Hall Museum**

Built in 1772, on the eve of the American Revolution, Liberty Hall Museum at Kean University was home to New Jersey's first elected governor and signer of the Constitution, William Livingston. In 1811, New Jersey's prominent Kean family purchased Liberty Hall and passed it down through generations until its acquisition by Kean University in 2007.

A witness to more than 200 years of American history, Liberty Hall's original 14-room Georgian Style home has grown over the centuries into a 50-room Victorian-style mansion. The site houses extensive collections of antique furniture, ceramics, textiles, toys, carriages and sleighs owned by seven generations of the Livingston and Kean families.

Liberty Hall Museum also offers a variety of activities for children and visitors of all ages, including group and individual tours, children's programs and exhibits, historic gardens and sculpted mazes, events and facilities rentals, and afternoon teas and Victorian luncheons.

Liberty Hall is located at 1003 Morris Avenue in Union, New Jersey. It is open to the public Monday through Saturday 10 a.m. to 4 p.m. For more information about Liberty Hall Museum or to make reservations, call (908) 527-0400, e-mail [libertyhall@kean.edu](mailto:libertyhall@kean.edu) or visit [www.kean.edu/libertyhall](http://www.kean.edu/libertyhall).

Source: Liberty Hall Museum, Kean University 2010

## ***c. Scholarships and Grants***

### **Scholarships**

Kean University has a well established, comprehensive merit and need based scholarship program designed to attract prospective students from various backgrounds and interests. Over the past two years, Kean has doubled the total amount of scholarships available to students. Kean has recently implemented four new scholarship programs available for the Fall 2009 semester, which include a new full tuition scholarship for students who score 1400 or higher on the SAT, a half-tuition scholarship program for first-year students who score over 1350 on the SAT; 14 full-tuition scholarships in the School of Visual and Performing Arts for high-achieving students in music, theater, design, fine arts, film, and media; and a full-tuition scholarship program for all student-teachers in science and technology who agree to teach in New Jersey schools after graduation.

Source: Institutional Advancement, Kean University 2010

### **Epsilon Corps**

Supported by the Department of Undergraduate Education (DUE) of the National Science Foundation, Epsilon Corps is a campus-wide program at Kean University designed to enhance students' successes in science, technology and mathematics (STEM) majors. Students participate in yearly events, interact with other students in hands-on explorations and research projects, benefit from structured tutoring and mentoring activities, and make their studies in science, mathematics, and technology more interesting and more productive through community building and enhanced career awareness.

Source: Academic Affairs & College Deans, Kean University 2010

### **Ronald E. McNair Baccalaureate Achievement Program**

The Kean University Ronald E. McNair Post-Baccalaureate Achievement Program is one of eight federally funded TRIO programs. Kean University has been selected by the United States Department of Education as one of only 190 host institutions to facilitate a McNair Program. At Kean, the program functions under the auspices of the College of Natural, Applied, and Health Sciences. Our mission is to promote academic excellence by preparing low-income, first generation, and traditionally underrepresented students at Kean University for doctoral studies through faculty mentorship, scholarly research, and support services.

Source: Academic Affairs & College Deans, Kean University 2010

### **National Science Foundation (NSF) Scholarship programs**

#### *Project ASK Scholarship*

This NSF grant provides scholarships and mentoring to Computer Science majors. Twenty full-time students who will be sophomores, juniors, or seniors during the 2010-2011 academic year with a GPA of at least 2.50 and financial need will be eligible for the \$8500 annual, renewable scholarships (2008-2013).

#### *Garden State Louis Stokes Alliance for Minority Participation (GSLSAMP) Program*

The College of Natural, Applied and Health Sciences is a participant in the National Science Foundation Louis Stokes Alliance for Minority Participation (NSF LSAMP) program. GSLSAMP is a learning community to increase success and opportunities in non-medical Science, Mathematics, Engineering and Technology. GSLSAMP was designed to greatly increase the number of professionals in STEM fields from minority groups who are traditionally underrepresented. The idea is to provide support services at many levels to help interested students be successful in STEM majors. The Garden State alliance of LSAMP (GSLSAMP) includes nine schools in central and northern New Jersey that work together to achieve these goals.

Source: Academic Affairs & College Deans, Kean University 2010

### **Merck/AAAS Undergraduate Science Research Program**

The College of Natural, Applied and Health Sciences invites qualified majors in Biology and Chemistry to apply to this program (sponsored by the Merck Institute for Science Education) which promotes interdisciplinary research at the interface of chemistry and biology. Students will work with faculty members from Biology, Chemistry-Physics and the New Jersey Center for Science, Technology and Mathematics on summer research projects. The successful applicant must dedicate a substantial portion of the summer on a full-time basis to the project assigned. Minimum overall GPA of 2.50 and a major course GPA of 3.00 required. The summer stipend is \$3,000. An additional \$1000 shall be awarded contingent upon presentation of results at a regional or national meeting and completion of a post-research award assessment survey.

Source: Academic Affairs & College Deans, Kean University 2010

## ***d. Programs for Faculty and Staff***

### **Center for Professional Development**

The Center for Professional Development (CPD) offers opportunities for professional development to faculty and staff through a variety of programs. The Center provides a week-long orientation experience for new faculty in the tenure-track process to assist with their integration into the University community. For the broader community, the Center offers topical sessions and workshops on instructional technology training, writing for research publication, as well as opportunities for extensive networking with colleagues across disciplines (e.g., by working with the Tenure Track Faculty Network, a faculty organization acting in support of all tenure track faculty offering peer-driven programming and opportunities for socialization, as well as the Faculty Development Network for those who are tenured to support the CPD's efforts, as well as provide valuable input). The Center also maintains a full-service walk-in technology lab with open computer space and one-on-one assistance. In addition, the staff can offer design and production support; website design services.

Source: Center for Professional Development, Kean University 2010

### **Quality First Initiative**

The Quality-First Initiative has given faculty and staff the opportunity to develop bold initiatives to advance the University's mission, enhance total student development, and invigorate the overall intellectual atmosphere. Initiatives must require extraordinary funding beyond customary division or department/office budgets and must reflect the following priorities: attracting the community to come to Kean University and/or providing outreach programs to the community. Funded projects for academic year 2010-2011 include a traveling exhibit entitled "Headline News, The Life and Transformation of the Great American Newspaper," a concert series for the deaf, a one-day teachers' institute at Liberty Hall Campus to introduce teachers to the Liberty Hall manuscript collection, and a debut professional production of Tammy Ryan's "Lost Boy Found in Whole Foods." In addition, Quality-First Initiative funding will support three summer camps: Thinking Creatively Design Camp, a summer Musical Theatre Institute, and Super-Computing at Kean University

Source: Chair, University Planning Council, Kean University 2010

### **Named Professorships**

With the support of the Kean University Foundation, the University has initiated a named professorship program to recognize excellence in research, teaching, and service. Recipients receive a monetary award for three years (\$10,000/year for a Named Professor; \$5,000/year for a Named Associate Professor). The funds may be used to support professional activities or stipends. To date six Named Professorships have been established.

Source: VP Institutional Advancement, Kean University 2010

## **e. Partnerships and Cultural Events**

### **Educational Partnerships**

The College of Education at Kean University is recognized throughout the state and the nation for its highly innovative and successful efforts to establish working partnerships with local school districts, especially those in urban areas. The College offers programs both devoted to increasing the likelihood that students will remain in school through high school graduation and beyond (e.g., Project Adelante, Center for Teaching and Career Development, Diversity 2000) and programs designed to enhance the teaching competencies of school administrators, teachers and teacher aides (e.g., Project Urban Special Education Teacher Preparation Program, Teacher Enhancement Partnership Program, Preparing Tomorrow's Teachers for Technology, Alternate Route Programs, Transition to Teaching, Garden State Partnership for Teacher Quality, and the Progressive Science Initiative in collaboration with the New Jersey Center for Teaching and Learning.)

Source: College of Education, Kean University 2010

The College of Natural, Applied and Health Sciences a partnership program with public school districts Project U (Upward Bound). The goal of the program is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. The program serves high school students from low-income families and high school students in which neither parent holds a bachelor's degree. Additionally, the Nathan Weiss Graduate College and UMDNJ are partnering in a Healthy Living Campaign, "UMDNJ & Kean University: Healthy Together", to promote healthy lifestyles and to address the emerging obesity health crisis.

Source: College of Natural, Applied, and Health Sciences, Kean University 2010

### *The New Jersey Academy of Science*

The New Jersey Academy of Science (NJAS) main office is now located in Kean University's NJ Center for Science, Technology and Mathematics (NJCSTM). NJAS is a private, non-profit, scientific and educational organization of scientists and others interested in science. It was founded in 1954, is affiliated with American Association for the Advancement of Science, and is a member of the National Association of Academies of Science. The purpose of the academy is to stimulate education and research in science throughout New Jersey. The academy seeks to accomplish this purpose by publication of a scholarly journal, *The Bulletin*, by support of secondary school programs in science, such as our Science for Breakfast program, the Grant-In-Aid Program to promote high school research,

and by dissemination of current research results through our annual meetings and special symposia, as well as other occasional publications. Visit [www.njas.org](http://www.njas.org) for more information and updates.

Source: NJCSTM, Kean University 2010

### **Partnerships with Business, Industry and Government**

#### *Small Business Development Center*

In 1977, the New Jersey Small Business Development Center (NJSBDC) was established as one of the first national SBDC pilot projects resulting from the passage of Public Law 96-302 by Congress. At present the NJSBDC network is composed of the headquarters located at Rutgers Business College - Newark and eleven, full-service, regional centers located Atlantic/Cape May Counties, Bergen Community College, Brookdale Community College, Kean University, Mercer/Middlesex Counties, Raritan Valley Community College, Rutgers-Camden, Rutgers-Newark, Centenary College, William Paterson University and NJ City University. NJSBDC network also includes sixteen affiliate offices located throughout the State. A variety of educational and business resources are available to counsel and train small business owners to grow existing and start new businesses by helping them to finance, market and manage their companies. Clients are assisted in exploring and implementing their business ideas, registering and formalizing their businesses, developing and assessing their business plans, preparing cash flow projections and accurate financial statements, and formulating marketing strategies. International trade, government procurement, technology commercialization, e-commerce, specialty programs are also available. The NJSBDC network also provides opportunities for students to participate in research and get first-hand business experience under the supervision of faculty, staff and business professionals.

Source: Small Business Development Center, Kean University 2010

### **Cultural Events**

Kean University will be sponsoring or presenting a broad array of cultural programs, all of which are open to the community. Musical productions, recitals, lectures, plays, concerts and other events are part of the cultural events series in Kean's three theatres, four art galleries, and in Kean Hall. Diverse extracurricular activities are planned by several university-wide committees to enhance the intellectual and cultural life of the Kean community.

#### *Art Galleries*

The College of Visual and Performing Arts maintains four exhibition spaces; the Carl and Helen Burger Gallery in the Maxine and Jack Lane Center for Academic Success Building, the James Howe Gallery and the Student Gallery in the Vaughn-Eames Building, and the Nancy Dryfoos Gallery in the Library. Since the student body of Kean University is represented by many nationalities, it is central to our purpose to explore our multi-ethnic identity through art. Exhibitions that highlight cultural issues in the visual arts are given priority.

In the recent past we have worked directly with major institutions including the George Segal Foundation, the National University in Mexico City (UNAM), the Newark Museum, the Montclair Museum and the New Jersey State Museum. As a cultural resource we exhibit art in various exhibition spaces throughout the campus providing opportunities for our students, faculty, and regional audience to become more familiar with and to understand the diverse peoples of our world through art. With the exhibition program, Kean University expands its influence to a wide audience and is an active partner with the community to spread knowledge and encourage the appreciation of the visual arts, design and culture.

Source: Kean University Art Galleries, Kean University 2010

#### *Dance*

Kean Dance Theatre (KDT), the University's resident student dance company for more than 30 years, was established by the late William Chaison in 1978 to provide students with technical growth, creative and performance opportunity. Now under the artistic direction of Luis Martinez of the Department of Physical Education, Recreation and Health, KDT continues to bring thought provoking, diverse and high spirited dance works that are artistically performed and choreographed by faculty, students, alumni and guest artists.

Source: Kean Dance Theatre, Kean University 2010

### *Diversity Council*

The Diversity Council is a partnership of member districts, both public and private, and the Kean University College of Education, dedicated to human harmony, understanding and mutual support of issues dealing with diversity. The mission of the Diversity Council of Kean University is to promote the development of just and caring individuals in a diverse democratic society. The Council provides professional development for educators and activities for students on multicultural and other diversity issues including Holocaust/genocide education and human rights. Diversity Council supports the active efforts of its members by providing knowledge, programs and resources.

Source: Diversity Council, Kean University 2010

### *Music*

Our active and creative Department of Music boasts a large number of internationally acclaimed performing artists on its faculty. Each year, they share with the community their joy of music making in faculty programs and in a 12-concert chamber music, recital, and jazz Concert Artist Series, which includes a lecture-recital ("Informance") series. The Concert Artist Program also features a composer-in-residence: in 2008-2009 it was Swiss-American composer Frank Ezra Levy; in 2009-2010 it was the outstanding Brazilian composer, Liduino Pitombeira; in 2010-2011 it is the Mexican-American Samuel Zyman, on the Juilliard School faculty. Ars Vitalis, now part of the Concert Artist faculty series, presents a contemporary music concert each spring with renowned composers in attendance; these have included 4 Pulitzer Prizewinners. In addition, the department offers a number of excellent student recitals and ensemble performances including choral, band, percussion, guitar, chamber music, and jazz ensemble concerts. Kean also sponsors master classes with renowned artists, an International Artist-Educator series, performance competitions, a choral festival, and other events.

The Music Department cooperates with the American String Teachers' Association of New Jersey and annually hosts both its solo performance competition and a two-week in-residence Chamber Music Institute for young musicians. The Department sponsors the outstanding Kean Preparatory String Orchestra and its summer camp for strings in Toms River, New Jersey.

The extended Department of Music faculty is engaged in significant creative and research activities and has been recognized worldwide. Its music education faculty is internationally reputed, and in 2010 sponsored a conference that attracted scholars from 5 continents.

In fall of 2009, the University opened Enlow Hall, a state-of-the-art chamber music recital hall on its East Campus. Enlow Hall is acoustically one of the finest concert spaces in the nation. Please visit <http://www.kean.edu/~music/> and <http://www.keanconcertartists.com>.

Source: Music Department, Kean University 2010

### *Theatres*

The theatres on campus include Wilkins which has a seating capacity of 950, the Little Theatre located in the University Center seating 215 and the Enlow Recital Hall on the East Campus seating 324. These three theatres are managed and booked by the Theatre Management and Programming Office. In addition, the Department of Theatre operates 2 black box theatres located in Vaughn Eames Hall.

Source: Theatre Management & Programming, Kean University 2010

### *Kean Stage*

Kean Stage presents professional performing arts productions on campus throughout the school year. These high quality, multidisciplinary programs extend and supplement the intellectual life of the classroom, increase opportunities for community and university interaction and provide affordable access to the arts for New Jersey residents and students of all ages.

Premiere Stages, a professional union theatre company in residence at Kean, produces and develops new plays while providing a variety of educational opportunities for Kean students.

The theatres at Kean are also home to many student and faculty productions. The Department of Theatre presents Kean Theatre Series featuring directors' interpretations of classic and modern masterpieces. Many faculty members of the Department of Music are renowned recording artists and composers who share their joy of chamber music throughout the year in the Concert Artist Series.  
Source: Theatre Management & Programming, Kean University 2010

### **3. Recent Press Releases about Kean University**

#### **a. Awards**

##### **Wayne, N.J. Resident to Receive Occupational Therapy Award**

UNION, NJ - Dr. Laurie Knis-Matthews of Wayne, N.J., chair of the Department of Occupational Therapy and associate professor at Kean University, will receive the American Occupational Therapy Association *Recognition of Achievement Award* during the 2010 Annual Conference & Expo in Orlando, FL in May.

The award recognizes occupational therapists who have made notable contributions to the profession and its consumers. Knis-Matthews will be honored for promoting scholarship in mental health practice. "Individuals diagnosed with mental illness are often neglected," said Knis-Matthews, who has dedicated more than 17 years to the profession. "It's imperative to investigate what types of treatment are the most effective and to learn more about people's life experiences to better assist them in recovery."

Knis-Matthews currently teaches courses in mental health, theory and research at Kean. Over the last nine years, she has co-authored and published eight research articles and co-presented 14 professional presentations with students.

A graduate of Kean in 1992, Knis-Matthews earned both her master's degree and Ph.D. in occupational therapy from New York University. In 2006, she received the Presidential Excellence Award for Distinguished Teaching at Kean. She is also the co-founder of the Mental Health Partnership organization in New Jersey.

Kean University's occupational therapy (OT) program is the first accredited program of its kind in New Jersey. The program has been in existence for over thirty years and continues to prepare leaders in the healthcare profession. *U.S. News and World Report* recently named Kean's Master of Science in OT program one of the top 100 OT graduate-school programs in 2008. For more information about Kean's OT program, please contact Dr. Laurie Knis-Matthews at [lknis@kean.edu](mailto:lknis@kean.edu) or 908-737-3380.

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[http://www.kean.edu/pressreleases/2010/03/30\\_LaurieKnis-MatthewsAwards.html](http://www.kean.edu/pressreleases/2010/03/30_LaurieKnis-MatthewsAwards.html)

##### **Speech Clinic at Kean University Named Program of the Year**

UNION, NJ - The Institute for Adults Living with Communication Disabilities at Kean University was named 2010 Program of the Year by the New Jersey Speech-Language-Hearing Association (NJSHA). Wendy Greenspan, clinical coordinator of the Institute, will be presented the award during the NJSHA Annual Convention on Thursday, May 6, at 5:30 p.m. in Atlantic City, N.J.

Operating under the auspices of The Center for Communication Disorders, the Institute offers expanded speech, language and rehabilitation support services, at minimal cost, to patients and caregivers suffering from aphasia, dysarthria, voice disorders, Parkinson's disease and head injury.

"Our program helps restore the quality of life for an underserved population," said Greenspan. "We are honored to be recognized for our work and look forward to providing these vital services to the community for years to come."

According to the Centers for Disease Control and Prevention, approximately 1.7 million people sustain a traumatic brain injury each year. With more than 6 million stroke survivors in this country alone, the demand for speech therapy services for adults is increasing.

Located on Kean University's East Campus in Hillside, N.J., the Institute offers individualized services for clients and families living in New Jersey. Services range from individual and group speech-language therapy to specialized training programs, counseling, client and caregiver support groups. Masters-level student clinicians under the supervision of licensed speech-language pathologists work with clients to achieve maximum recovery and to learn new ways to compensate for lost skills.

For more information about the Institute for Adults Living with Communication Disabilities, visit [www.kean.edu/~ialcd](http://www.kean.edu/~ialcd) or contact the Wendy Greenspan, MA, CCC-SLP, at 908-737-5811 or via e-mail at [wgreensp@kean.edu](mailto:wgreensp@kean.edu).

[http://www.kean.edu/pressreleases/2010/04/06\\_Programoftheyear.html](http://www.kean.edu/pressreleases/2010/04/06_Programoftheyear.html)

### **Kean Student Wins Hudson Symphony Orchestra's Youth Concerto Competition**

UNION, NJ - Kenny Medina, a senior music education major and student of Concert Artist James Musto at Kean University, recently won the Hudson Symphony Orchestra's Youth Concerto Competition in Jersey City, N.J. The first of its kind in Northern New Jersey, the competition provides young musicians from Hudson County with a chance to compete to perform as a soloist with the Hudson Symphony Orchestra, performing a concerto of their own choice. Under the direction of Dr. Yili Lin, the orchestra and Medina will perform Darius Milhaud's *Concerto for Percussion and Small Orchestra* on Thursday, October 22, at 7 p.m. in Roy Irving Theatre at St. Peter's College in Jersey City. The concert will include music by Ravel, Grieg and others.

A resident of North Bergen, N.J., Medina specializes in percussion, including drum set, timpani and xylophone. He began playing marching percussion instruments by ear at 16 years of age while a student at the former Emerson High School in Union City, N.J. He then began playing drum set - again, strictly by ear - when he was 17. It was during his junior year at St. Peter's College in Jersey City that he took his first official music lesson and began to learn how to read music. "I was 19 going on 20, which is very late considering how early most other instrumentalists and vocalists start," recalled Medina.

Medina's education then continued to prosper as a student in Kean's "unparalleled" Department of Music. "I am surrounded by amazing faculty members, world class concert artists, and a vibrant and highly talented student body," Medina said. "There are endless opportunities for both the education and performing enthusiast alike."

He especially credits the guidance of Musto, his teacher and mentor. "I admit that, like most musicians, I forged myself in the fire of my own will," he said. "However, it was through his experience and vision that I have been able to reach my current state and will continue to grow through the rest of my life. He is like a father to me, probably the closest thing to one in my life, and I will always be grateful."

After graduating from Kean, Medina plans to audition for a masters program at a conservatory, such as the Manhattan School of Music (MSM) or The Juilliard School. He intends to balance a career as both a music educator and an avid performer. "I believe that one cannot teach a craft at which he or she is not proficient," he said. "How can a musician learn from someone who isn't passionate or even good at their own instrument?"

Medina's talent can be heard on the on the Percussion Ensemble at Kean (PEAK) CD released last year. "It is an excellent profile of not only the talent found right here at Kean, but also fun and exciting literature written for percussion instruments," he said.

[http://www.kean.edu/pressreleases/2009/10/15\\_Medina.html](http://www.kean.edu/pressreleases/2009/10/15_Medina.html)

### **Kean Lands EPA Grant Targeting Reduction of Greenhouse Gas Emissions**

UNION, NJ - A three-year grant has been approved for a project between Kean and the New Jersey Higher Education Partnership for Sustainability (NJHEPS) that helps colleges and universities significantly reduce their energy usage and greenhouse gas emissions.

The grant, which starts in January and ends in 2012, will provide \$179,655 for Kean and NJHEPS to organize 18 training workshops and seminars for more than 350 colleges and universities. The training sessions will focus on reducing and preventing energy use and greenhouse gas emissions; improving environmental performance; and quantifying and reporting the resulting reductions or avoided emissions use.

Seminars will be held at college and university campuses under EPA Region 2 jurisdiction, which covers New Jersey, New York, Puerto Rico and the Virgin Islands. The project will also provide a methodology and approach for other U.S. EPA regions to emulate to reduce greenhouse gases and energy use at colleges and universities nationwide.

A "how to" manual will be produced to serve as a yardstick for sustainability management procedures.

Dr. Daniela Shebitz, assistant professor in Kean's Department of Biological Sciences, acted as principal investigator on the project to secure the grant. Dr. John Dobosiewicz of the Department of Geology and Meteorology at Kean was the grant's co-principal investigator.

Kean University is at the forefront of sustainability and environmental education in New Jersey. Kean has embarked on a "Blue Goes Green" sustainability plan with goals in the area of power generation and energy savings, building design and construction, transportation, waste reduction and food services. The new six-story New Jersey Center for Science, Technology and Mathematics education building is a candidate to become a LEED Gold Certified facility. It features glass curtain wall facades with solar shades and a geothermal system for heating and cooling.

[http://www.kean.edu/pressreleases/2009/10/27\\_EPA.html](http://www.kean.edu/pressreleases/2009/10/27_EPA.html)

### **Kean University Students among Top Performers in Computer Programming Contest**

UNION, NJ - Three teams of undergraduate students from Kean University's Department of Computer Science participated in the annual Association for Computer Machinery (ACM) Greater New York Regional Collegiate Programming Contest at Hofstra University on October 18. More than 50 teams from the area participated in the regional contest.

Sponsored by IBM, the contest, known also as the "Battle of the Brains," brings together some of the most talented computer programming students in the region. Students use their programming skills to solve correctly the largest number of computing problems in the least amount of time. The winners advance to the ACM International Collegiate Programming Contest (ICPC) held in Harbin, China, in February 2010.

This year marked the largest number of student teams to represent Kean in the 10 years the university has participated in the contest. The students who participated represented more than 20 institutions, including Yale University, Cornell University, Columbia University, Stony Brook University and SUNY-Binghamton University.

The eight Kean students who participated recorded the university's best performance to date. They include:

- Ibtisam Ali, Roselle Park, N.J., Computer Science major
- Martin Bajana, Union, N.J., Computer Science major
- Sujith Bhashyam, Monmouth Junction, N.J., Computer Science major

- Gary Johnson, Old Bridge, N.J., Computer Science major
- Frank Kendall, Clark, N.J., Math major, Computer Science minor
- Swetha Medicherla, South Plainfield, N.J., Computer Science major
- Javier Olaya, Elizabeth, N.J., Computer Science major
- Hanan Teleb, Irvington, N.J., M.S. in Computer Science

For more information about the computer science and information technology programs at Kean University, visit [www.kean.edu](http://www.kean.edu).

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[http://www.kean.edu/pressreleases/2009/10/22\\_ACMContest.html](http://www.kean.edu/pressreleases/2009/10/22_ACMContest.html)

### **National Science Foundation Awards \$291,000 Grant to Department of Biological Sciences**

UNION, NJ - The National Science Foundation (NSF) has awarded a \$291,000 Major Research Instrumentation (MRI) grant to the Department of Biological Sciences. Dr. Eric Boehm, an assistant professor of microbiology at Kean, serves as the Principle Investigator (PI) of the grant, entitled *Instrumentation for the establishment of a Molecular Ecology and Biosystematics Laboratory (MEBL) within the Department of Biology, Kean University*.

Boehm will work on the grant with Kean undergraduate students majoring in biology, to conduct research using state-of-the-art scientific methodologies, in order to understand the evolution and phylogeny of the fungi.

Co-PIs are departmental colleagues Dr. Sylvio Codella, Dr. Brian Teasdale and Dr. Daniela Shebitz. Dr. Jeff Fasick, Dr. Farshad Tamari and Dr. Matt Mongeli serves as co-participants.

The research program, including student involvement and associated publications, is available on-line at [www.eboehm.com/](http://www.eboehm.com/). Major equipment funded by the NSF MRI includes a DNA sequencer and genetic analyzer, a walk-in plant growth chamber, a spectrophotometer, real-time PCR detection system, and associated instrumentation.

The research and research training of students to be conducted in the new MEBL will focus on the use of DNA sequence information to address a wide range of questions related to the molecular ecology and biosystematics of plant-associated microfungi, marine macroalgae, melanthiaceous angiosperms and hymenopteran insects in urban ecosystems.

The MEBL will train future life scientists seeking to enter industry, academia or secondary education at Kean University. Additionally, the laboratory will support cross-disciplinary collaborative research between the Biology, Chemistry and Computer Sciences departments. It will also serve as a foundation for the development of a new set of curricula specifically focused on the acquisition and analysis of DNA sequence information. Additionally, the MEBL will support the undergraduate Honor's Thesis Research Program and enable the Department of Biological Sciences to develop plans for a Master of Science degree program.

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[http://www.kean.edu/pressreleases/2009/09/30\\_NSFGrant.html](http://www.kean.edu/pressreleases/2009/09/30_NSFGrant.html)

### **Kean Music Professor Receives Fifth Consecutive ASCAPLUS Award**

UNION, NJ - Matthew Halper, a professor of music at Kean University, has received a fifth consecutive ASCAPLUS Award from the American Society of Composers, Authors and Publishers (ASCAP) for his compositional work. This award is based on panel review of recent activity of composer applicants. The primary basis for panel determinations is the activity generated by each member's catalog, with emphasis on recent performances.

Halper received the award in recognition of several works from his catalog that were performed during the past year. These performances include his *Two Movements for Flute and Piano*, which was heard in several venues, including most notably Merkin Concert Hall in New York City, and his recent *Trio for Flute, Clarinet and Piano*, premiered by the Palisades Virtuosi and funded by a Released Time for Creative Works Grant from Kean University. *Trio* can be heard live at Kean's new Gene and Shelley Enlow Recital Hall on April 8, 2010, as part of the *Ars Vitalis* series. In addition, several of his flute works have been recorded on Albany Records.

A resident of Fair Lawn, N.J., Halper teaches music composition, theory and technology at Kean. He is also the artistic director of *Ars Vitalis*, a concert forum at the university, which showcases the works of prominent contemporary composers. In addition to earning several awards from ASCAP, he is a two-time recipient of a New Jersey State Council on the Arts Individual Artist fellowship. He received a Whitaker Reading Prize from the American Composer Orchestra for his orchestral work *Stalin's Wake: Homage to Shostakovich*. His string quartet was also awarded the Walsum Prize and premiered by principal members of the National Symphony Orchestra.

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[http://www.kean.edu/pressreleases/2009/09/30\\_HalperASCAPLUS.html](http://www.kean.edu/pressreleases/2009/09/30_HalperASCAPLUS.html)

### **b. International Spotlight**

#### **The Design Studio at Kean University Selected for New Generations Exhibit in South Korea**

UNION, NJ - The Design Studio at Kean University was selected for inclusion in the 2009 New Generations exhibit and catalog at SangMyung University in Chungnam, South Korea. The exhibition opened in November.

Kean and the Design Studio were selected for the New Generations exhibit based on the quality of work submitted from around the globe. It is judged by the faculty, as well as design professionals, in South Korea.

Among the items submitted was the calendar and newsletter that was designed for Kean's College of Visual and Performing Arts, and the program for the Kean-sponsored 2009 Thinking Creatively Conference. The judges also reviewed posters created by Jamie Maimone '09, for the Kean productions of the plays *Our Lady of 121st Street* and *She Loves Me*.

"Selection to this exhibit means that The Design Studio is able to compete on an international basis with other universities and design schools, and support Kean's mission of a world-class education," said Steven Brower, director of The Design Studio at Kean.

For further information, please contact Tom McLaughlin in the Office of Media & Publications at Kean University, at 908-737-0589 or via e-mail at [tmclaugh@kean.edu](mailto:tmclaugh@kean.edu).

[http://www.kean.edu/pressreleases/2009/11/10\\_SouthKorea.html](http://www.kean.edu/pressreleases/2009/11/10_SouthKorea.html)

**Kean University to Host International Conference on Human Rights, Combating Hatred**

UNION, NJ - The Human Rights Institute at Kean University will host its third annual international conference on human rights, *Combating Hatred*, on Friday, January 29, 2010, at Wilkins Theatre, located at 1000 Morris Avenue, Union, N.J. The conference will bring together an international panel of experts to examine the issue of hatred. Educators, students and groups are encouraged to attend this timely symposium. The event, which includes lunch, is free and open to the public. Space is limited. To register, please visit [www.kean.edu/humanrightskonference](http://www.kean.edu/humanrightskonference). Check-in for registered guests begins at 8 a.m.

Morris Dees, founder and chief trial counsel for the Southern Poverty Law Center in Montgomery, Alabama, will deliver the keynote address. Other speakers include Mark Weitzman, director of Government Affairs and the director of the Task Force against Hate and Terrorism for the Simon Wiesenthal Center, and David L. D'Amico, a detective with the Office of the Monmouth County Prosecutor.

Dees founded the Southern Poverty Law Center, a civil rights group, in 1971, to monitor the Ku Klux Klan and other hate groups. Prior to creating the law center, Dees was a successful businessman and owner of a book-publishing company when a personal epiphany about racial injustice inspired him to sell the company and establish a civil rights law firm. Over the past 30 years, he has used the center to publicize hate crimes, raise awareness of human rights violations and to sue those who violate civil rights laws. In one of its more publicized cases, the Southern Poverty Law Center successfully sued the Ku Klux Klan and won a \$7 million dollar judgment for the mother of Michael Donald, a black lynching victim in Alabama. Payment of the judgment bankrupted the United Klans of America, and led to the selling of its national headquarters. More recently, Dees and the center have successfully sued various Aryan nation organizations, resulting in multi-million dollar awards that have forced the organizations into bankruptcy.

Weitzman is the director of government affairs and the director of the Task Force against Hate and Terrorism for the Simon Wiesenthal Center (SWC). He works as chief representative of the SWC to the United Nations in New York and was the founding director of the center's New York Tolerance Center. A member of the official United States delegation to the Task Force for International Cooperation on Holocaust Education, Remembrance and Research, Weitzman is also a board member and former vice-president of the Association of Holocaust Organizations. Additionally, he is a member of the Organization for Security and Co-operation in Europe, the official Jewish-Catholic Dialogue Group of New York, and the advisory board of the Institute for the Study of Global Anti-Semitism and Policy at Yale University. He has published and co-edited numerous articles, essays and books, and has contributed to various films. He has lectured and worked around the world with various groups including Congress, the U.N., the European Union, the U.S. Army and the FBI.

Detective D'Amico is a 20-year veteran of law enforcement who, for the last six years, has been investigating bias crimes and promoting community relations for the Monmouth County Prosecutor's Office. He received certification from The Federal Law Enforcement Training Center in Bias Crimes Investigations, and is a certified trainer in cultural diversity, community relations, sensitivity training and criminal investigations.

The Federal Bureau of Investigation (FBI) defines hate crimes as criminal offenses that are motivated, in whole or in part, by the offender's bias against a victim's perceived race, religion, sexual orientation, ethnicity/national origin or disability. According to statistics recently reported by the FBI, law enforcement agencies reported 7,783 hate crime incidents in 2008. Of these, 744 occurred in New Jersey, and more than 11 percent took place in schools or colleges across the country. Every year, countless others go unreported.

Kean's Human Rights Institute aims to raise awareness of human rights violations worldwide among the general public, teachers and students. The Institute's goals are to combat genocide and promote conflict resolution through wide-ranging activities, including conferences, seminars, teacher training

and curricula development for New Jersey school children. A state-of-the-art gallery will highlight issues, artwork and publications related to human rights violations and victories around the world.  
[http://www.kean.edu/pressreleases/2009/11/25\\_CombatingHatred.html](http://www.kean.edu/pressreleases/2009/11/25_CombatingHatred.html)

### **c. Other**

#### **NLNAC Recommends Full Reaccreditation for Kean's Nursing Programs**

UNION, NJ - The National League for Nursing Accrediting Commission (NLNAC) site visitors assessed the Bachelor of Science in Nursing and Master of Science in Nursing programs within the School of Nursing in late October, and will recommend full reaccreditation - eight years - for both programs.

"The faculty and students thank everyone who took time out of their busy schedules to support the School of Nursing by meeting with the site visitors and providing information that demonstrates Kean's support for the School," said Dr. Minnie Campbell, executive director of the School of Nursing at Kean. "The contribution of the Kean community was a key asset to our reaccreditation efforts."

According to Campbell, the site visitors were extremely impressed with the programs, faculty and students, as well as the quality of clinical work performed by Kean students. The visitors mentioned the strength of the programs' emphasis on cultural care and the rich diversity of the student population. The school is now planning to develop the Center for Nursing Research, update its Master of Science in Nursing curriculum and develop a doctoral program, so that Kean's nursing programs can continue to prepare professional nurses for practice and leadership.

"We are very proud of our nursing programs and strive to make sure that they are current, address the standards of care and meet the needs of New Jersey's diverse population," Campbell said. "We are also proud of the productivity of the faculty and the role modeling, mentoring and support for development that they provide our students. Finally, we are most proud of our students - current and alumni - who consistently demonstrate their dedication to professional achievement. Kean Nursing students and graduates may be found throughout the state, providing excellent direct patient care and/or providing superb leadership in health care services and nursing education."

For further information, please contact Tom McLaughlin in the Office of Media & Publications at Kean University, at 908-737-0589 or via e-mail at [tmclaugh@kean.edu](mailto:tmclaugh@kean.edu).  
[http://www.kean.edu/pressreleases/2009/10/29\\_Reaccreditation.html](http://www.kean.edu/pressreleases/2009/10/29_Reaccreditation.html)

#### **Kean University Supports Science, Technology, Engineering and Mathematics Minded Students**

Union, NJ – Kean University is one of nine colleges and universities in New Jersey to participate in the Garden State Louis Stokes Alliance for Minority Participation (LSAMP) program. Funded by the National Science Foundation (NSF), the five-year, \$5 million program is designed to substantially increase the number of minority students pursuing degrees in fields of science, technology, engineering and mathematics (STEM).

"The program is intended to engage students in activities, such as tutoring and internship opportunities," said Dr. Paul Croft, of Kean's department of geology and meteorology, who will serve as co-principle investigator and institutional coordinator for the program. Kean University will receive \$503,000 for five-years, under the grant to provide academic support, advising and mentoring to students.

Kean's LSAMP program will address three well-documented causes of attrition in STEM fields; academic support, financial need and social support. The program will form a network of academic and social support for young scholars interested in pursuing degrees and, ultimately, careers in STEM fields. Incoming students will attend a summer bridge experience that includes intensive academic workshops augmented by one-on-one tutoring, academic skills seminars, career development workshops and personal development advising. Academic support will continue throughout the academic year.

LSAMP scholars will earn stipends for Peer Led Team Learning (PLTL), in which students that have done well in STEM classes mentor and guide peers through the difficult course work, as well as for tutoring high school students enrolled in pre-college programs. These stipends will allow students to focus on research and learning. The Kean LSAMP program can support up to 35 students per year with stipends up to \$2,000.

The LSAMP program at Kean aims to double the number of graduates from underrepresented groups in STEM disciplines within five years. The program also intends to change the conception of STEM professions to one that is desirable and interesting to help meet the demand for STEM graduates in New Jersey.

Institutions participating in the five-year GS-LSAMP program include Rutgers University-Newark, New Jersey City University, Essex County College, Bloomfield College, Montclair State University, Fairleigh Dickinson University/Teaneck, William Paterson University and Rutgers University, New Brunswick. [http://www.kean.edu/pressreleases/2009/09/24\\_LSAMPGrant.html](http://www.kean.edu/pressreleases/2009/09/24_LSAMPGrant.html)

### **Network Aims to Close Achievement Gap**

Union, N.J. --- The Center for Innovative Education at Kean University and the New Jersey Network For Student Success have teamed together to find ways to improve the student achievement gap among minorities in urban communities.

NJNSS and the CIE at Kean have developed a series of four presentations by noted educators to address the gap. Dr. Yvette Jackson will be the keynote speaker at the first presentation on October 21 from 8:30 a.m. to 1:30 p.m. in the University Center, Room 228. The other presentations are slated for January, February and March of next year.

Jackson is well respected for her work in assessing the learning potential among disenfranchised urban students. She currently serves as the CEO of the National Urban Alliance, founded at the College Board and Teachers College at Columbia University.

At her presentation, Jackson will speak on the topic of *"Unlocking the Potential for Success: Reversing Underachievement of Urban Students."*

For more information about registration and fees for the conference, contact Carol James at [cjames@kean.edu](mailto:cjames@kean.edu).

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### **Kean University's Speech Club Making a Difference**

UNION, NJ - The weather was no match for the more than 50 Kean University students who walked to raise awareness of autism spectrum disorder during the annual *Walk Now for Autism Speaks* event on October 18, at Nomehegan Park in Cranford, N.J. The students are all members of Kean's Speech, Language, and Hearing Student Association (SLHSA), a club that takes prides in servicing the community.

SLHSA is a dynamic and active group of students from Kean's communication disorders and deafness program. Students in the program earn a bachelor's degree in speech, language and hearing sciences and many pursue a master's degree in Kean's speech language pathology program.

"Speech and hearing professionals make a remarkable difference in people's lives each day by helping children and adults who are unable to express their thoughts and feelings or understand what people are saying," said Dr. Alan Gertner, the student association's faculty advisor and associate professor at Kean. "These are bright, motivated students pursuing a major that attracts compassionate and caring people."

Each year, the students participate in a variety of community-minded services, including charitable fund raising and volunteer activities. Recent bake sales and member donations have resulted in generous donations to the Smile Train, an organization that funds surgery and treatment for children from impoverished countries suffering with cleft palate. The group has also donated to Kean's Institute for Adults Living with Communications Disorders, a community-based clinic that provides expanded speech, language and rehabilitation support services, at minimal cost, to people living in New Jersey.

SLHSA is affiliated with the New Jersey Speech Language Hearing Association and the American Speech Language Hearing Association. In the past five years, the club has grown in membership, attendance and community service. For more information about the communication disorders and deafness program, visit [www.kean.edu/~cdd](http://www.kean.edu/~cdd).

Founded in 1855, Kean University has become one of the largest metropolitan institutions of higher education in the region, boasting a richly diverse student, faculty and staff population. While Kean continues to play a key role in the training of teachers, it is also a hub of educational, technological and cultural enrichment, offering more than 50 undergraduate degrees and more than 45 options leading to a master's degree, doctorate, professional diploma and/or state certification(s). Five undergraduate colleges and the Nathan Weiss Graduate College now serve more than 14,000 students.

[http://www.kean.edu/pressreleases/2009/10/22\\_SpeechClubAutismWalk.html](http://www.kean.edu/pressreleases/2009/10/22_SpeechClubAutismWalk.html)

### **Kean University First in New Jersey to Launch Mobile Application for Students**

UNION, NJ - Kean University has partnered with Blackboard Inc., a global leader in education technology, to launch the revolutionary MobilEdu™ application, the category defining suite of iPhone™ and mobile Web applications for education. The new application allows education institutions to deliver a rich set of campus life services and content to mobile devices.

"Our university is focused on being a leader in a technology driven society," said Kean University President Dawood Farahi. "We are eager to offer this exciting new feature as a way to provide better service to our campus community."

Scheduled to launch in the coming weeks, Kean University will become the first institute of higher education in New Jersey to offer MobilEdu as a way to connect students, parents, faculty, prospective students and alumni. With an Apple iPhone™, iPod Touch and other devices equipped with mobile web browsers, MobilEdu users will have access to real-time updates, campus alerts, course catalogs, campus maps and more.

"We're proud of the technology we've developed, and excited about the prospect of bringing it to a wider community of students and institutions," said Kayvon Beykpour, Vice President of Blackboard Mobile, and co-founder of Terriblyclever Design, the company which created MobilEdu. "We're excited about Kean's leadership in this area and confident that the university community will be pleased with this new addition to their campus experience."

As part of the initial release, students will be able to:

- Utilize one-touch navigation to access campus directories, course catalogs and campus maps, e-mail and locate faculty.
- Navigate the campus using GPS technology and view photos of the campus buildings.
- View sports schedules and receive real-time updates, including scores and highlights.
- Receive news and campus alerts, access event calendars, and browse and share images from Kean University photo galleries.

Immediately following the launch, users with web enabled mobile devices such as Blackberries, Motorolas, G1s and iPhones will have to access the web based mobile application. Apple iPhone™ and iPod Touch users must download the Kean University App from the iTunes App store at no cost. To access the Kean web based mobile application, visit [m.kean.edu](http://m.kean.edu).

Institutions already using MobilEdu include Stanford University, Duke University, Texas A&M, University of California-San Diego among others. For more information about the MobilEdu platform, please visit [www.blackboard.com/mobiledu](http://www.blackboard.com/mobiledu).  
[http://www.kean.edu/pressreleases/2009/10/28\\_KeanMobile.html](http://www.kean.edu/pressreleases/2009/10/28_KeanMobile.html)

### **Speech Clinic Provides Therapy Over the Internet**

UNION, NJ – Kean University’s Institute for Adults Living with Communication Disabilities recently launched speech language therapy services over the internet. The new program, Telepractice, is designed to provide rehabilitation support services to individuals with communication impairments in their homes.

“Therapy on a regular basis is a vital component to overcoming communication impairments,” said Dr. Mary Jo Santo Pietro, the Institute’s director. “This innovative approach to therapy will help prevent a slowdown in the recovery process for clients who have difficulty traveling.”

Telepractice connects clients with a therapist using a computer, internet connection, webcam and headset. Clients receive a high level of support and individual care as they would if they were attending a therapy session at the speech clinic.

For more information about Telepractice, visit [www.kean.edu/~ialcd](http://www.kean.edu/~ialcd) or contact the Institute’s Coordinator Wendy Greenspan, MA, CCC-SLP, at 908-737-5811 or via e-mail at [wgreensp@kean.edu](mailto:wgreensp@kean.edu).

The Institute for Adults Living with Communication Disorders is located on Kean University’s East Campus in Hillside, N.J. Operating under the auspices of The Center for Communication Disorders, the Institute offers expanded speech, language and rehabilitation support services, at minimal cost, to patients and caregivers living in New Jersey, suffering from aphasia, dysarthria, voice disorders, Parkinson’s disease and head injury.

Services range from individual and group speech-language therapy to specialized training programs, counseling, client and caregiver support groups. Masters-level student clinicians under the supervision of licensed speech-language pathologists work with clients to achieve maximum recovery and to learn new ways to compensate for lost skills.  
[http://www.kean.edu/pressreleases/2009/10/08\\_Therapy.html](http://www.kean.edu/pressreleases/2009/10/08_Therapy.html)